- 2.52. Teachers' Charter and Educational Charter for Youth. The Director-General is instructed:
- 2.521. To collect, in co-operation with the International Bureau of Education, basic information on the training and status of teachers, looking towards the development of a Teachers' Charter; and to assemble information concerning the legal, social and economic position of teachers, their real incomes, comparative salaries, and the conditions of appointment, tenure, promotion and retirement.
- 2.522. To promote an international study of the barriers to education for all, looking toward an international Charter for Youth. This Charter should specify that distinctions of colour, race, sex or religion should not operate against any group of young people; that no young person should be deprived of instruction suited to his capacities by reason of financial handicap; and that certificates awarded should give equal rights to all.
- 2.53. <u>Science in General Education</u>: The Director-General is instructed to assist the International Bureau of Education in its study of the role of science in general education.
- 2.54. The Arts in General Education. The Director-General is instructed to pro2.541. vide clearing house services to Member States for the collection, analysis
 and distribution of information concerning the arts in general education, and
 for the exchange of materials and personnel between Member States.
- 2.542. The General Conference recommends to Member States that they take, through National Commissions wherever possible, appropriate steps, such as the establishment of a committee on the arts in general education, to facilitate this exchange of information. The purpose of such action would be to encourage improved methods of teaching and to stimulate experiment and research by local institutions and individuals.
- 2.543. The Director-General is further instructed:
- 2.5431 To assist Member States in the planning and setting up of such committees and:
- To investigate, through appropriate governmental authorities, professional organizations and individual experts, the advisability of an international committee or council, representative of these national bodies, to further international co-operation in this field. And further, to assist in the promotion of such an international body if found desirable.
- 2.55. <u>Language Teaching.</u> The Director-Ceneral is instructed to explore ways of assisting international co-operation among linguists and language teaching experts, especially in studying the effectiveness of various teaching methods of language teaching.
- 2.6 Work with Universities

The Director-General is instructed:

To assist in the establishment of an international non-governmental organization for continuing international co-operation among universities, and to collaborate with such an organization, if established.