THE DESERT ROOK.

Rook of the desort, mourning still Physicranis the thirsty soul to fill? Rock of the desert now as full Of living water, pure and cool, Wo stand boside thy stream.

Rock of eternity, to thee In thirst and weariness we flee : Thy waters cannot cease to pour; Their fulness is forever more. Let.him that thirstoth come

Bright water of eternity, We come, we come, to drink of thee, The voice of welcome that we hear, The voice dispelling every fear, Is, "Whosoever will."

River of life, upon thy brink Wastt and of thy waters drink; The murmur of thy sparkling wave Speaks still of Him who came to save, Who bids us drink and live.

THE RELIGIOUS TRAINING OF THE YOUNG.

READ BY REV. R. HAMILTON, AT A CON-FERENCE ON SABBATH SCHOOL WORK HELD, BY THE PRESBYTERY OF STRATFORD, ON

17TH DEC. 1872, AND ORDERED TO BE

PRINTED AND CIRCULATED.

There are three things about which there is no difference of opinion among professing Christians, namely: The young should be taught religious truth. The parents are naturally the best fitted to instruct the young in religious truth. And the Church should take a deep interest in the religious training of the young. Thoughts suggested by these propositions may for a little pro-Atably occupy our attention.

I. The young should be taught religious kruthi

Sontimentality is not always the truth. Morbid hymns, with a religious tone running through them like a gilded cord, do not always teach the truth. Tales of innocent children with wonderful religious precocity and early happy deaths seldom teach the with. The facts of history, of arithmetic, of algebra, of sciences may be useful in their place, but they are not the truth which is needful to every child.

The truth which all should know is contained only in the book of revelation which Cod has given us, and its contents should be made known to the young. There are many reasons why this thought should be pressed on men's attention, when books. are plentiful as autumn leaves. The Bible Is abundant, but in the midst of abundance multitudes are ignorant of its contents; to many it is an old book which has been lying hand ever since they remember, of which they have read pieces now and again, and suppose they have read it with sufficient eare: and few desire to read a book the second time when so many are at hand which have not been once read. Then there is the delusive hope, arising from the thought, because the Bible is always within our reach we can leave the reading of it to a more convenient season, but must at the first opportunity read the book from the Library which is to be returned by an appointed day, so that in this way all the time at command for reading is occupied and the Bible is neglected. The human mind is apt to be frivolous and readily gratified, for a little, with phantoms of imagination which have no stability in them. The facts of the Bible are solid and present realities without fun. They have nothing | may be; some parents have less glowing which is much fitted to make hearts, who love not God, weep over, nor anything to make the frivolous laugh, but facts are re sorded there which are much fitted to make reasonable men gravely ponder, to make thoughtful men mourn, and to make believ-ing and grateful men rejoice: The record of man's creation, his subjection to a merciful law, his rebellion and consequent exdusion from his Maker to a condition of hopeless despair involving his race, are facts which should be known in order that the mind might be able to comprehend the realities of subsequent revelation concerning judgment and mercy, the significant con-demnation of Cain and acceptance of the offering of Abel, the destruction of the world and the saving of Noah, the over-whelming of the Egyptians and the eman-cipation of Israel, the death of a rebellious generation in the wilderness, and the entrance of a more obedient one into the promised land; the captivity of a nation for their sins, yet a seed preserved, and according to promise brought back to the city of their fathers; the abandonment of that nation to the horrors of war, famine and slavery for their rejection of the Son of God and the proclamation of forgiveness to a perishing world. These are facts God desires men to They have a special relation to man's mental and spiritual health now, and his future and everlasting condition. They are thetruths which make wise unto salvation. They should be taught to the young. This is the season when the foundation of charactor is laid. Revelation and experience abundantly testify this. He, to whem is known the best time his truth should be communicated to the human mind, was careful to instruct those brought from bondage to be a holy people unto himself concerning this important matter. The history of that rebellious generation shows the evil consequences of a defective early training in divine truth; a life spent amidst a continuous series of miracles which testified of the power and faithfulness of God

failed to supply the lack of an early religious training; and in order that succeeding generations might be more submissive to

him, God made provision in his law for the early instruction of succeeding genera-

tons in the knowledge of his will, by again and again repeating, "These words which I command thee this day shall be in thine heart, and thou shall-teach them diligently. when then sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up, and thou shalt bind them for a sign upon thine hand and they shall be as frontlets between thine eyes, and thou shalt write them upon the posts of thy house and on thy gates," as if He had said, "Surround thy children with my law so that at morning, noon and night, wherever they may be, in whatever ongaged, they may be ever learning my will." The ferventresolution of the Psalmiet is in accordance with these instructions of law: "I will utter dark sayings of old which we have heard and known, and our fathers have told us. We will not hide them from their children that they might set their hope in God, and not forget the works of God, but keep his commandments, and might not be as their fathers, a stub born and rebellious generation."

The same principle is asserted in the words "Train up a child in the way he should go and when he is old he will not depart from it," or as it is in the following: Fathers, provoke not your children to wrath, but bring them up in the nurture and admonition of the Lord." With these de-clarations of the Divine Word the testimony of experience harmonizes. Early instruc-tion is the most powerful. Early impres-sions are the most lasting. If bent at all the oak must be bent when young. If the stamp is to leave its impress legible it must be made when the wax is hot. It is of the highest importance therefore that the early impressions be right ones, that the knowledge given to the young be the divine truth revealed for man's guidance, so that it may early make its impress on the moral nature and henceforth rule the life.

The aged unanimously testify that early

instructions have in a great measure mould ed their character and have left abiding impressions time and changes have failed to efface from their feelings and memories; while instructions late in life have been feeble in their influence and fleeting as the morning cloud. The man who begins not to learn the contents of the Bible until he is twenty or thirty has many obstacles to over come, and never can be proficient in his knowledge of it as he who began his Bible knowledge at his mother's knee; and he who has grown up without the subduing and directing influences of its truth has great disadvantages in contending against the moral weeds of depravity which, unchecked, have gathered strength in the formative period of his life, compared with him who has been under the restraints of Bible truth from the days of his infancy. Many who has been by the Spirit of God brought to the knowledge of he truth lete in life, have bitterly lamented the lack of early religious training and the consequent ignorance of the Bible: these, with the evil influence of a godless example, cause them many a hard moral struggle and sorrowful pang, as, conscious of moral weakness, induced by past neglect, they strive against that which they feel to be wrong. The lives of those who have been mighty in the Scriptures and formidable against theological errors, urge the necessity of teaching the young the facts of the Bible; as well as the lives of those who have taught errors negatively urge the same necessity. If wo are to have a stalwart community who are guided by high moral principle, able to resist successfully the progress of political dishonesty and the encroachments of cumting Popery which creeps over on land with its fair colours and concealed sting, we must have our young people taught the truths of the Bible. Without this we have truths of the Bible. Without this we have no hope against the immorality and errors which naturally spring up in the hearts of men.

II. The parents are naturally the best fitted to teach the young religious truth. There may be exceptions, but they do not weaken the truth of the proposition. There are many parents not so qualified, mentally, to instruct their children, as some others zeal for the salvation of their children than have some individuals, distinguished for their burning love and energetic devotedness to the overlasting welfare of the young; yet, notwithstanding this, the general rule is parents are better fitted to instruct their children religious truth than others, and because of this God has assigned them this By what is already said we may see that

the teaching of Scripture on this point is sufficiently plain. The teaching of nature is not less plain.

No parents having the love of God and the overlasting well-being of their children prevading their hearts will delay religious instruction until they discover some written law imperatively commanding them. Although it had not been written "Bring up your children in the nurture and ad-monition of the Lord," love to Christ, love to the souls of their children would prompt them to tell how God has loved and dealt with men from the beginning, how Christ has suffered for their salvation, howspiritu al health may be found for the soul, how an everlasting inheritance is to be secured. True love will constrain to these efforts. Men do not seek for a written commandment before they feed and clothe the bodies of their children; common natural affec-tion is the law which leads to the perform-ance of that duty; a low similar to this will rule in those who and the souls of their children and will move them to put forth efforts in order that the minds of the young may be supplied with suitable food. Parents who do not feel this law of love con-straining them to strive for the spiritual good of those intrusted to their care, would not be much influenced by additional written commandments enjoining the duty. If the law written in natural affection be so effaced by callous indifference that it fails to enkindle an earnest desire, sufficiently powerful to lead to vigorous, effort for the spiritual welfare of the child, it is not likely that any additional injunctions of revela-

tion would be lieard.

This work is not only assigned to, but parents can teach the facts of Scripture. That they cannot is an excuse often pre-sented for neglecting the duty. In most cases the inability consists in the want of

willingness, and lins, in many cases, resulted in diminishing the capacity where a little more diligence in the use of opportunity would have made upt teachers of those their defeat. The defeat is generally the result of past neglect. To resort to the nonsequence of a sin as an excuse is not a good plea for the continued neglect of a duty. In-many cases, however, the excuse pled is groundless. It is not true that parents possessing the Bible and able to read it caunot toach its contents. They may not be able to interpret many of its sayings, but they can tell what these sayings are. They can read the words with their children, call their special attention to portions, and endeavor to get them to know the leading facts of its history and doctrines. This a child can do for a child, and if parents would do a child's work the young in our land would make great advancement beyond their present attainment in Scriptural By such means the simple knowledge. facts of the Bible would find a place in the memory; and if to this were added, which, by a little diligence may easily be done, knowledge of the Shorter Catechism, which children can commit to memory without much difficulty, then we would find the young furnished with truths much fitted to render them morally strong. Surely parents can get their children to read Word; they can get them to commit the Catechism to memory, though they may not be able to explain as it is supposed a Professor of Theology can; yet doing what they can they will succeed in communicating a large amount of religious truth. To these efforts let there be added a consistent life and earnest prayer, and we have in activity the best means for teaching religion to the young.

Lvery parent may not have the accom-plishments of those who excel in making their instructions peculiarly interesting to the young, but this is no reason why the abilities possessed should not be employed. to supply the necessities of the souls given us to feed. Though the mother may not excel in cooking, this is not a reason why she should allow her child to perish with hunger. Let her supply the nourishing food at hand though it may not be so deli-cately prepared. Should parents not have the skill of the professional tailor or milliner, this is not a reason why they should allow their children to remain naked; let them cover them with the warm clothing at hand, though it may not have the finish of the artist. If parents have not the knowledge of the learned nor the 'eloquence of the orator, with their Bible in their hand and a loving heart within their breast they have the mightiest instruments for teaching their children religious truth. They have opportunity and power to teach Bible facts which none else have. The opportunity is daily; it may be brief because of the pressure of other duties, but if the brief opportunity is well employed much knowledge may be communicated. If twenty minutes spent in feeding the body with the bread that perisheth, may not four be spent in feeding the mind with the bread found in God's Word. Such daily instruction is better adapted to fix religious truth on the young mind than is any other, and none can give this daily instruction but the parents and guardians who are with them "in the house and by the way."

About the general tenor of these statements there may not be much difference of opinion; however the fact is too plain that these duties are imperfectly discharged by those whom we believe God has specially appointed to this work, and consequently mâny are growing up shamefully ignorant

of our most holy faith. Many good men have felt this and have endeavored to supply the lack by instituting Bible classes and Sabbath Schools, and through these been instrumental in giving much Scriptural knowledge to many who have been neglected by their natural guar-

It may be said that Sabbath Schools are a necessity which has arisen from parental neglect, yet we feel it would be a sin in the Church not to help Sabbath School work, though convinced it is not the chief nor the best method for teaching the young religious truth, even though we may see there is danger of Sabbath Schools, in this matter, usurping the parents' place. The two facts must not be ignored by the church, viz: the duty is much neglected by parents and there is a danger that Sabbath Schools step beyond their sphere and increase parental neglect. They have now thrown around them much that is fascinating to both old and young, in numbers collected together, in libraries containing much that is questionable, in anniversaries and pic-nics where things are done we cannot commend; with such fascinations as these there is danger that parents overlook their personal duty to their children and hand over their rengious instruction to the Sabbath School

We profess not to have the discernment of a "Seer," but we may be safe in asserting that should the general tendency of Sabbath Schools be to increase the neglect of parents, soon they shall become more a curse than a blessing to the community.

However, they ought not to have this effect. In their design there is nothing which should lead to this result. They come to the rescue of neglected children and an aid to parents in the religious training of their families, but not to encourage any to diminish effort in discharging the duties God has enjoined. However, we know that man is prone to abuse every god purpose. When those naturally in-dolent are spontaneously aided by another they are tempted to slacken their efforts and trust to that aid and feel that they have

been delivered from an irksome burden.
III. The church should take a deep in terest in the religious training of the young. In the circumstances she has need to keep the two farts in memory: parental neglect and the danger of Sabbath Schools increasing that peglect. She has need to keep God's method of training the young definitely before the minds of her members, and before the world, so that the evil existing may not be increased.

Office bearers in the church have an important duty to discharge in this matter. It is evident that she has to care for the young and not leave them to the varied methods which may be adopted by realous men, but neither wise nor thoroughly loyal

to the Word of God. The instruction given to Potor, after his restoration, we regard binding on the church in all ages, Feed my lambs. Not only are fathers to bring up tion of the Lord; the church also is to feed the lambs. In some way they are to be recognized and instructed, that is suitable to their circumstances and capacity, by the office-bearers of the church. The method in which this is to be done is not so clear as we would desire to see it. We have occasionally sormons to the young, but these are too seldom to meet the necessity. We have Bible classes which are means of much profit to those who embrace them. We have Sabbath-Schools where a considerable amount of scriptural knowledge is communicated. Through these means the church is endeavoring to fulfil Christ's command; but we have the thought forced upon us that those efforts are not the out going of the will of the church as such they are the efforts of individuals of whose work the church has formed too low an estimate, so that in many cases the Sabbath-School teacher is not recognized in his work by the church. By many sessions and congregations there has been no effort to establish and maintain Sabbath-Schools. It is rare to find in our session or congregational records any resolution bearing on Sabbath-School work. Many Sabbath-Schools have been established and maintained by a few combining together for the good of the young where the officebearers, as such, have done nothing. Nothing has been done to provide a supply of teachers; nothing done to secure sound teaching; so that the Sabbath-School is regarded as something outside the range of church work, and members of the church feel under no obligation to recognize and value these means of instruction. This is not a satisfactory state of things, nor does it seem to be in accordance with the command, Feed my lambs.

We have not any system alongside church work which seems better adapted to fulfil the command than is the Sabbath-School, and on this account we feel the church should do more in the way of adopting and recognizing it as her own instrument in doing the Muster's will. We are persuaded that it is by adopting it as a necessary instrument of the church for training the young in the knowledge of divine truth, we can lead them to have a higher regard to our peculiar principles as a section of Christ's Church, and arrest the evil of substituting Sabbath-School teaching in the 100m of parental training.

With this view let the church openly claim control of the Sabbath-Schools, and if there cannot be found among her office-bearers persons capable and willing to instruct the young, let her seek such instructors as are judged worthy of confidence; and if such cannot be found to volunteer, let her select, train, set apart, and maintain one or more individuals in a congregation who may be appointed over this business, who may form a centre of united action, and dovoto their talents to devising methods and organizing means which may be put in prac-tice along with others whom the church may trust as religious instructors. Let these and parents co-operate and encourage ach other to give a more extensive know lédge of Scripture truth.

Such a proposal may at present seem utopiau, but wo feel persuaded that something like this will be adopted by the church when more alive to her duty. Many more should be actively doing religious work in connection with the church so that she may make headway against the united streams of evil in which she is placed as a life-boat.
At present Sabbath-Schools are in a transition state. There is something about their practical working which indicates want of stability. They have much of the world's ways of keeping up an interest in them, in exhibitions, in the ceaseless change of hymnology, in the perpetual craving for new amusement in music, and in the want of respect for the great design of the Sabbath by the extensive introduction of semireligidus books into the libraries. Such a stato of things cannot last. There is too little knowledge of the Bible communicated in our Sabbath-Schools to form a bulwark against the sceptical romance reading which now envelopes society hazy feeling that truth and fiction mean the same thing. The believers of truth the same thing. The believers of truth may not despair in the midst of this transishall provail; only let those who have it tear from it the world's wrappings so that it may appear in its native brilliancy and cut away for itself through this fog raised by vain imaginations. It is still quick and powerful and able to divide between soul and spirit, and to discern the thoughts and intents of the heart. Believers have need to be faithful in holding forth the truth: this they can do only when their own feet are firmly planted on the "Rock" which moves not amidst all the surging billows depraved passions raise.

As office bearers in the church we have an important duty to discharge in connection with Sabbath-Schools. To place ourselves in opposition to them because they may not be as we desire would not only be folly, but sin; amidst much carelessness in family training they are the best thing we have at present to supply the lack. They are doing much good and form an obstacle in the stream of Bille ignorance which the church was slow in arresting. In some measure she has risen to see the neglect, but more is yet and d-lage as-pirations, nobler efforts, greater facilities, better accommodation, increased funds are needed for lifting up the young to a higher sphere in Bible knowledge.

All these things to which we have made reference may be said to consist only of bare instrumentality not more powerful in themselves than so many dry bones. We for get not that these car give no life, but pray that the efforts might result in a shaking so bone would come to his bone; that sinew and flesh would come upon them and skin cover them, then so far would our work he successful though lifeless. Let our desires go out for the breath of the Lord that he would make these bones a living power in his church for the quickening of the rising

it is to the instructions of God's Word the more successful is it likely to be, but we believe not that instrumentality can rive what must be sought for in all religious in-This cometh only from the Spirit of God. He only can lift up a standard which can effectually oppose the enemy coming in as a flood, but we have much to do in the matter, for we possess the Word which is the power of God unto salvation to every one that believeth.

CHRIST'S TENDERNESS TO THE WEAK.

It is enjoined upon Christians that they strengthen themselves in the grace that is in Chris. Jesus, but how many there are who neglect this duty, and all their lives travel on their journey like Bunyan's pil. grims Feeble-mind and Ready-to-halt They are like the buised reed and smoking flax—weak feeble, suffering Christians—babes and not strong men in Christ Jesus. But such is the wonderful condescension and sympathy of the Lord Jesus Christ that to even such Christians he gives precious promises. Here we have one, for it is the Saviour that speaks here, lience these words are attributed to him by the Eyengelist Matthew, xii, 20. It is tha "He will not break the bruised reed, nor quench the smoking flax." That is where ever he finds a spark of grace he will watch over it with care.

Indeed he knows that it is the weak, feeble Christian that specially needs his help.
The father cares more tenderly for the

feeble infant than for the strong robust one. If it cannot walk alone, he extends his hand and gently leads it. So it is with the Saviour. "He carries the lamb in his bosom, and gently leads those that are with young." Paul was in most in the with Paul was in great trouble; he had a thorn in the flesh, which made him feel vory weak, and he prayed to God for help' and the answer came, "My grace is sufficient for you, for my strength is made perfect in weakness." And such was his experience of the strengthening grace of the Saviour that he said, "Most gladly, herefore, will I rather glory in my infirmities, that the power of Christ may rest upon me . . . for when I am weak then I am strong." While feeble Christiaus should seek strength, and all should desire to become strong men and women in Christ Jesus, yet there is no room for despondency on the part of the weakest saint. There are many things a weak Christian cannot do. He may not be able, like Greatheart, to kill the Giant Despair, but he can live in the fear of the Lord, and so claim the promise, "Like as a father pitieth his children, so the Lord pitieth them that fear him. The father pities and helps the weak, suffer-So our heavenly Father will pity and help this weak, feeble child, even though it is fitly compared to the bruised reed and smoking flax. Listen to the cheering words: "Fear not thou worm of Ja-cob." You are weak and feeble, it is true, but "thou shalt thresh the mountain. My strength shall be perfected in your weakness.—Church at Home.

DOES GOD EVER SCOLD?

"Mother," said a little girl, "does God ever scold?" She had seen her mother, under circumstances of strong provocation, iose her temper, and give way to the impulse of passion; and pondering thoughtfully for a moment, she asked:

"Mother, does God ever scold?" The question was so abrupt and startling, that it arrested the mother's attention almost with a shock : and she

asked:
"Why, my child, what makes you ask
that question?" "Because, mother, you have always told

me that God is good, and that we should try to be like him and I should like to know if he ever scolds?" "No. my child, of course not."

"Woll, I'm glad he don't; for scolding always hurts me, even if I feel I have done wrong and it don't seem to me that I could

love God very much if he scolded."

The mother felt rebuked before her simple child. Never before had she heard so forcible a lecture on the ovils of scolding. The words of the child sank deep into her heart, and she turned away from the innocent face of the little one to hide the tears that gathered to her eyes. Children are quick observers; and the child, seeing the effect of her words, eagerly inquired:
"Why do you cry, mother? Was it maugh-

ty for me to say what I said?"

"No, my love—it was all right: _ was only thinking I might have spoken more kindly, and not have hert your feelings by speaking'so hastily and in anger as

"O mother, you are so good and kind, only I wish there were not so many bad things to make you feel and talk as you did just now. It makes me feel away from you so far-as if I could not come near you as I

do when you speak kindly; and oh, sometimes I fear I shall be put off so far I can never get back again."

"No, my child, don't say that," said the mother, unable to keep back her tears, as she felt how her tones had repelled the little one from her heart; and the child, wondering what so affected her parent, but intuitively feeling it was a case requiring sympathy, reached up, and throwing her arms about her mother's neck, whisper-

"Mother, war mother, do I make you

ory? Do you love me?"

"Oh yes! I love you more than I can tell," said the parent, clasping the little one to her bosom, "and I will-try-never to scold you again, but if I have to reprove my child, I will try to do it, not in anger, but kindly, deeply as I may be grieved that she has done wrong."

Oh, Tam so glad : I can get so near to you if you won't scold. And do you know, mother, I do want todovo you so much, and

will always try to be good."
The lesson was one that sank deep into that mother's heart, and has been an aid to her for many a year. It impressed the great principle of reproving in kindness not church for the quickening of the rising in anger, if we would gain the great end of generation.

We attach much importance to a wise instrumentality and believe that the nearer and to the parent's heart.