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these questions, still let the teacher keep in mind the events of the lesson and give them with emphasis upon these important points in telling with graphic words the story of that great day. Tell how Peter preached, and how sorry for sin were those who heard. Then drill on Golden Text, the words Peter spoke about the promise to them all. Lead on from the thought of God's promise even to children to this day's

Prayer thought: Pray for power. Children need power to do right, and must ask for it of the One who promises it. On the golden thread "God answers prayer" let us slip this golden thought: Pray for power. It is a precious thought because we may pray for help, and the answer will surely come. We do not need to know other languages now, but we need to know how to speak lovingly, gently, and sweetly, as Jesus would talk

Thought for teachers. We need power and the gift of tongues, that we may speak the child language and reach little hearts and minds. Simplicity must be our aim. We must think down to the child level of thought and speech. Find out from the mothers how much the children understand or misunderstand; find out by questioning in the class, dear teachers, and profit by the knowledge. The Holy Spirit is able and willing to give us this gift of simple speech.

LESSON III. (January 19.) THE EARLY CHRISTIAN CHURCH. Acts 2. 37-47.

Golden Text: "The Lord added to the church daily such as should be saved." Acts 2, 47.

Primary Notes.



Truth. People who love Jesus will help others to serve him.

Impression. I can show by my words and deeds that I love Jesus.

Expression. Deepened desire to tell of Jesus by everyday acts and "kind-

ly words and virtuous life."

Point of contact. Church service and sermons.
Two kinds of preaching.

Approach. The friends of Jesus preached in both ways.

Lesson story. Peter's wonderful sermon and its results must be simply but vividly told, so that the truth will shine out through it.

Begin by talking about church. How many

have been? What is done there? Why does the minister preach a sermon? About whom does he wish to tell the people? I heard a little boy preach a sermon one day, and yet he did not say a word to me. Would you like to know how that could be? He was a newsboy and had an armful of papers. Another newsboy who was a cripple came along and tried to get on a trolley, but slipped from the step and fell, and his papers were scattered in the muddy street. He cried, not so much because he was hurt as because his papers were spoiled; but before anyone else could get to him the other newsboy was at his side, helping him up and wiping the dirt from his face; and as he led him to the sidewalk he said, "Here, you take my papers and sell them; I can get some more." The sermon that he preached had this text, "Whatsoever ye would that men should do to you, do ye even so to them." Have you ever heard any sermons of that kind? [Encourage talk along this line as it will help to cultivate a habit of looking for kindly and Christlike things in other people, and that will lead to the emulation of such deeds.] That is the very best way that you and I can tell about Jesus, and he has promised to give us his Spirit to help us to do such things.

The friends of Jesus preached about him by the things they did all the time, but they also preached as our minister does in the church on Sunday, and Jesus wished them to do both. When the great crowd gathered about the house where the disciples were that Sunday morning Peter went out to preach to them, and these are some of the things that he said to them: "Ye men of Israel, I am going to tell you to-day about Jesus of Nazareth. You know about him, for you saw many of the wonderful things which he did. He is God's Son, and the things which he



did showed that he is, and yet you would not believe in him, and you even with wicked hands crucified him. This Jesus hath God raised from the dead, as we know because we saw and talked