

3. Reduce  $\frac{5}{8}$ ,  $\frac{1}{2}$  and  $5\frac{1}{8}$  to *Decimal Fractions*, and add the results. (9)
4. Divide .10101 by .001. (5)
5. At what rate per cent. will \$500 amount to \$740 in 8 years? (10)
6. If 215 men can excavate 400 cubic yards in 8 hours, how many men can do  $\frac{1}{2}$  of the work in  $\frac{1}{3}$  of the time? (10)

### *Geography.*

1. Describe the physical features of Europe, giving the names of the principal plains, rivers and mountain ranges. (7)
2. Draw a map of the St. Lawrence, and by means of it give the outlines of a lesson of a trip from Gaspé to Kingston. (7)
3. Name the New England States and their capitals; or name the countries of South America and their capitals. (7)
4. What is meant by reciprocal trade? Name the countries which trade with Canada, and the articles of export and import associated with each name. (7)
5. Where are the following places? Give an important fact connected with each:—*Cabul, Port Elizabeth, Fredericton, Quito, Glasgow, Bordeaux, Odessa, Cincinnati, Guatemala, Melbourne.* (8)
6. Describe the climate, soil and natural productions of any one of the following countries:—*Manitoba and the North-West Territory, Brazil, France or England.* (7)
7. Draw a map either of *Africa, South America or Australia.* (7)

### *Sacred History.—Old Testament.*

1. What was Eli's sin? What fate befell his two sons? (5)
2. What led the Israelites to wish for a king? Who was their first king? What was the cause of his being rejected?
3. What occasioned the ill-will of Saul against David? How and on what occasion did Jonathan aid him in his escape? (8)
4. How did Saul die? (5)

### *Sacred History.—New Testament.*

1. Give an account of the temptation in the wilderness. (5)
2. Give the parable of the ten virgins. (7)
3. Relate the circumstances attending our Lord's burial. (8)
4. To whom was Christ's resurrection first declared? (5)

### MODEL SCHOOL AND ACADEMY DIPLOMA.

MORNING, 9 TO 12.

### *English Grammar.*

1. Name and define the different classes of *nouns*. Give examples of each. (5)
2. (a) What is a *verb*? (b) Give the different classes of verbs as regards both their *meaning* and *inflection*. (5)