## If! If!

If every boy and every girl, Arising with the sur. Should plan this day to do alone The good deeds to be done-

Should scatter smiles and kindly words, Strong, helpful hands should lend And catch each other's wants and cries, Attentive ears should lend-

How many homes would sunny be Which now are filled with care And joyous, smiling faces, too. Would greet us everywhere.

I do believe the very sun Would shine more clear and bright, And every little twinkling star Would shed a softer light.

## JERUSALEM FROM THE MOUNT OF OLIVES.

As we study our lesson on the triumphal entry into Jerusalem it will be interesting to 100k with the eyes of another upon the scene which met our Saviour's eyes as he descended the slopes of Olivet. The late Dr. Dulles, in his "Ride Through Palestine," takes "4

into the camp on the Mount of Olives and points out to us many of the interesting features of the scene, which in its natural characteristics has changed but little: "Our camp on the

summit of Olivet was charming in itself and in its unspeakably rich associations. Looking eastward into the sunken valley be-youd the hills in which Bethlehem nestles, you see the waving line of green which marks the passage of the Jordan. Farther to the south the still waters of the Dead Sea gleam slivery or blue, as the sunlight may-fall on them or not, the brown hills of Moab rise beyond as a strong background to the picture. Turning our faces west-ward we have before us a panorama that does not need history make it im-sive. On the to pressive. right the rounded hill of Scopus stretches northward; in front

and at our feet, deep down, is the Kidron ravine; whilst before us lies Jerusalem.

I had often read descriptions of this scene, but the reality has proved it more noble than I had imagined. Olivet is more bold in its descent, Kidron is more thoroughly a ravine, Jerusalem is more brilliantly displayed, than I had sup-

"But let us walk down this western declivity of the Mount of Olives. The way is steep and the path stony. No doubt there were better paths eighteen hut in our Master's footsteps. He descended this mountain; he looked across this

minarets and towers—almost count its very—houses. In front of us is the levelled top of Moriah, once crowned with the temple of the Lord, now with the Mosque of Omar and the Mosque El-Aksa. The city wall supports the temple-area, which has an eastern face of fifteen hundred and thirty feet and a width of more than a thousand feet. Within the Mosque of Omar, and underneath its dome, is the rocky summit of Moriah, where stood in Solomon's time.

and in the time of Christ the altar of burnt offering. See those dusky clouds that this moment drift across it! You that this moment drift across it! You would almost say that they were the smoke of the offerings on the altar. But no need is there now of offering for sin; Christ has suffered for sin once for all.

Back of Moriah the higher hills of Zion and of Acra rise, and so regularly that each building overtops that before

You may travel far before you will find a more brilliant view of a city from without. It may be studied over and over, and still it fascinates you by the unique character of its beauty. tiful for situation, the joy of the whole earth is Mount Zion.' Such it must certainly have been in the day of its glory."

## A WORD OF ADVICE.

The special word of advice we wish to speak is that those who are leaving the school for a more active life will stop and think about the aim they mean to set before themselves. It is impossible to make much of life unless there be some settled purpose in the fulfilment of which life is to be spent. Every young man or woman, therefore, should pause of the onening of his or her career, and

ideals of his youth, to love and serve God, to cultivate in himself a character which will stand the tests of time and eternity, and to give his time and strength to the uplifting of humanity. holds a position the mere fortune hunter can never reach. Such men or women may be rich or poor, may occupy a conspicuous or a narrow place, but what-ever the external circumstances, they cannot live in vain.

We entreat all young people starting out on the journey of active life to adopt this noble course. Take a high aim at the very beginning. Resolve at all hazards to live in this world, as far as possible, the life which Christ, man's greatest exemplar, lived when he was here. Put your whole trust in him, and seek the constaint ald of his grace. nere. Put your whole trust in him, and seek the constaint aid of his grace and Spirit. No matter what trials and temptations may come, do not lower or change the purpose with which you start. Be earnest, indeed, and industrious; take your full place in the active forces of this intense are but at the forces of this intense age, but at the same time live for things that are high and holy

Do noble things, not dream them, all day long, And so make life, death, and the vast

forever, One grand, sweet song."

make you write out that page of Cicere three times, staying in to do it."

Whether it was desperation at this dreadful alternative, or the sparkling eyes of his class fellows, evidently longing to have the good luck themselves of "licking" a master, that suddeuly inspired Jones, I know not. What I do know is that he reached forth his hams, took the cane and deatt me no sham telling cut over my shoulders. I had telling cut over my shoulders. no idea that the ridiculous instrument would sting as it did, like a scorpion. Rubbing the place in my own turn, I managed to thank Jones for his obliging compliance, and then said to him: Break that detestable weapon across your knee and throw it out of the window. Never again will we have anything to do with such methods here."
Sir Edwin Arnold adds that corporal punishment is, in his view, a cowardly and clumsy expedient, and that "he who cannot teach without the stick had better get some other business."



Jimmy was the stinglest boy you ever knew. He couldn't bear to give away a cent, nor a bite of an apple, nor a crumb of candy. He couldn't bear to

lend his sled or his hoop or his skates. All his friends were very sorry that he was so stingy and talked to him about it but be couldn't see any reason why he should give away what he wanted him-

if I didn't want it," he would say,
"p'r'aps I could give
it away; but why should I give it away when I want it my-self?"

" Because it is nice to be generous," said his mother, "and think about the happiness of other people. It makes you feel happier and batter yourself. If you give your sled to little ragged Johnny, who never had one in his life, you will feel a thousand times better watching his enjoyment of it than if you had kept it your-self."

"Well," said Jimmy,
"I'll try."
The sled went off.
"How soon shall I feel better?" he asked

"I don't feel as well as I by-and-bye. did when I had the sled. Are you sure I shall feel better?

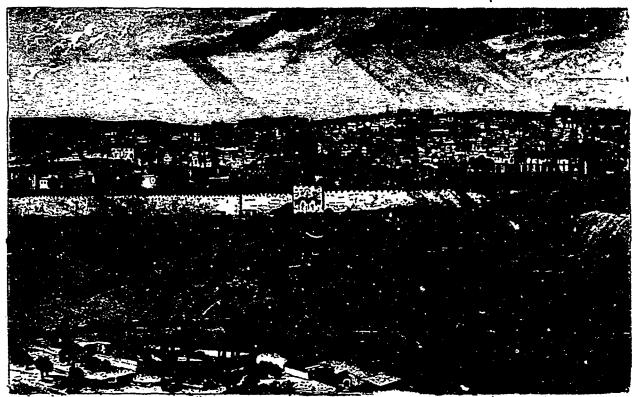
"Certainly," answered his mother; but if you should keep on giving something away, you would feel better all the

Then he gave away his kite, and thought he did not feel quite as well as before. He gave away his silver piece he meant to spend for taily. Then he said. "I don't like this giving things. Then he It doesn't agree with me. I don't feel any better. I like being stingy better."

street dragging the sled, looking proud as a prince, and asking all the boys to take a slide. Jimmy began to smile as he watched him, and said "You might give Johnny my old overcoat. He is littler than I am, and he doesn't seem to have one. I think—I guess—I know I'm beginning to feel so much better. I'm glad I gave Johnny my sled. give away something else'

Size for size, a thread of spider silk is decidedly tougher than a bar of steel.

An ordinary thread will bear a weight of three grains. That is about 50 per crat stronger than a steel thread of the same thickness.



JERUSALEM FROM THE MOUNT OF OLIVES,

ask: "What is to be my aim in livingthe central thought or purpose to which I shall bend my time and strength?"

Just here young people are apt to meet with one of their greatest temptations.
"If you would amount to anything," the
world nowadays cries, "you must be
rich. Money answereth all things.
With money you can buy position, and secure pleasure. Unless you have money you can expect no place in society, and no influence with your fellow men. The no influence with your fellow men. poor are despised. No matter how learned a man may be, or how good, nothing. The ignorant upstart with his millions outweighs him, in the general estimation, a hundredfoid. What you need to do most of all, then, is to make money. Your first business is to seek a fortune. Marry it if you can, if not, determine to make it for yourselves. Unless you get it, you must expect to be

But there is curely something nobler than the making of a fortune. Fortunes, indeed, are not to be despised. The man that has wealth has in his hands a power for untold good. At the same time man may have a much hisher. same time men may have a much higher purpose in living than the mere acquisition of thousands or millions of dollars. He that resolves to be true to the purest | if you disobey, I am sorry to say I shall | same thickness.

## THE TEACHER TAUGHT.

Sir Edwin Arnold, in the volume of autoblography which he has just published, tells the unique story of how, as moster of the Birmingham grammar school, he was caned by one of the boys.

The class was engaged on Cicero. Some disorder occurred near the master's chair, and, seizing the cane, he " a nasty cut upon the too tempting back of a youth, who seemed to be the offender." "If you please, sir," said the boy squirming, "I did nothing. It was Scudamore that kicked me in the stomach, underneath the desk."

The statement was true. Scudamore had demanded from his neighbour, quite illegitimately, the explanation of an obscure passage, and not being attended to, taken this much too emphatic means of enforcing attention. Having called the class up, Arnold said to the doubly wronged boy, who was still rubbing the place: "It was I who am most to blame for, having dealt you an undeserved blow. Take that cane and give it back to me as hard as you got it." "No. sir," the lad answered, "I can't do that."

The whole great school-room was now

listening, masters and all. Arnold insisted. "Jones, you must obey me, and