

Since the opening of the Woodstock High School a few weeks ago 113 pupils have been enrolled. These have been arranged in four forms. Two students are reading the first years' work of Toronto University, and a considerable number are preparing for Matriculation in arts and Medicine and for teachers' certificates.

We are sorry to record the death of James E. Dennis, late Principal of Woodstock Model and Public Schools. Mr. Dennis was an able and successful teacher, and was highly esteemed by his fellow-teachers and pupils, by whom his loss is deeply regretted, as well as by the many friends he has made in the town and vicinity. His funeral was very largely attended.

### Personal.

Miss Jessie McKenzie, late teacher of S.S. No. 17, Moore, has been presented with a beautiful set of dishes by her appreciative pupils.

Mr. McDowell is said to be winning favourable opinions from his pupils in the Kirby Public School.

Mr. J. H. Bradly, who has been for some years the efficient teacher of the Stewarttown Public School, has resigned. Mr. P. J. Reid, of Campbellsville and Miss Dagmar B. Cotter, of Burlington, now conduct the school.

Miss Roe has been appointed to a position in the Napanee High School.

Mr. O'Connor, of S.S. No. 2, Ennismore, was presented by his pupils with a writing desk and an appreciative address on leaving the school and town a few weeks since.

The Granger school trustees have secured the services of Miss Kyle for 1885. Miss Kyle comes well recommended.—*Dufferin Advertiser*.

Miss Ada M. Hamilton, formerly a student in Mount Forest and a teacher in Hanover, Cedarville and other places, has obtained the position of Superintendent of Public Education for the County of Galatin, Montana.

"Visitor" writes to the *Charlottetown Patriot* in warm praise of the ability of Miss Mary McLeod, "the clever little teacher" of the Belfast Public School.

Mr. Neil McLeod, Principal of the Davies School, Summerside (P.E.I.) has been lecturing with success on "The Gospel or Teachings of Carlyle."

Elora High School is prospering under the present teachers. Mr. A. B. Davidson and Miss Barbara Foote.

Miss Jennie Carter, of Galt, has been engaged to teach a school in Beverly, near Olyde.

Mr. Barker has been re-appointed on the High School Board in Orangeville.

Mr. Steele, Head Master of the High School, informs us that he does not permit corporal punishment to be inflicted in the school. So soon as he learned that a new teacher had introduced the "rawhide" he at once ordered it to be put away.—*Orangeville Advertiser*. Mr. Steele is on the right track.

Miss Clarke and Miss Kee have been appointed to fill the positions in the Guelph Public School, last year occupied by Misses Rennie and Kilgour.

### Correspondence.

#### ORDER IN A CLASS VERSUS ORDER IN A SCHOOL.

To the Editor of the CANADA SCHOOL JOURNAL.

SIR,—In reading school periodicals and listening to lectures on educational topics, we frequently meet with the phrase, "Order in a class." Those teachers of teachers who thus speak and write seem to know how to keep order in a class, but if they know as much about order in a school as they do about order in a class, they never tell. Now it must be conceded that but a small percentage of the teachers-in-training either in the Normal Schools, or in the different Model Schools throughout the country will, when their training is accomplished, take charge of a class—most of them will take

charge of a school and not of a class merely. We, teachers who have schools averaging from forty to sixty or seventy pupils daily, know that it is of very little use for us to have order in a class; we must have order in a school, otherwise we cannot succeed.

Having made these observations, I have no suggestions to offer at present, but would like some one who is an authority on the subject, to answer the following questions:—

(1). Is it not possible to make such changes in the training of teachers in the Normal and Model Schools as would make these teachers competent to discharge the duties of a country school more efficiently than at present?

(2). Is it not possible for the Principal of a Normal or Model School to put all his pupils in one room and show the teachers-in-training how to conduct a school while teaching a class?

Yours truly,

ENQUIRER.

#### A REAL GRIEVANCE.

To the Editor of the CANADA SCHOOL JOURNAL.

SIR,—Kindly allow me space in the JOURNAL to draw attention to one of the many grievances that teachers, in the rural districts of Ontario, have to complain of. I mean the once-a-year system of payments. It is a crying shame to our fair country that so cruel an injustice should be inflicted on any class of our population, that teachers should be made, from year to year, to suffer from a practice so unreasonable, indicates a state of affairs unjust in the extreme. It is true they receive two small grants during the year, but these are next to nothing to a man having a family to support; and cannot in any way be urged as an excuse for the continuance of this outrageous custom. There is only one remedy for the evil, and that should be immediately applied. Let it be made compulsory that trustees pay their teachers at least quarterly and the evil is remedied. There is no use in anything else, if the suffering teachers of Ontario are to be relieved from a burden under which they have patiently groaned for many years. We have had enough of the optional business, and think it high time the teacher's condition received a little attention at the hands of our educational legislators.

Yours fraternally,

County Wellington, Jan. 26, 1885.

TEACHER.

#### THE SUPERANNUATION FUND.

To the Editor of THE CANADA SCHOOL JOURNAL.

SIR,—Permit me to offer a few remarks on the Superannuation Fund.

It appears to me that the majority of the teachers of the Province take no interest in the matter, otherwise it would be more warmly discussed, and therefore I beg leave to offer my opinions, at present, and hope that my fellow-teachers will take the matter into consideration and give it that earnest attention which it deserves.

My views on the subject are contained in the following scheme of superannuation, which I submit for discussion. I believe that.—1. Every teacher should be superannuated after twenty-five years' teaching, and all who have already taught that length of time should be superannuated. 2. Superannuated teachers should be paid an annuity of \$300. 3. Male and female teachers should be compelled to pay the annual dues for the support of the fund. 4. Teachers quitting the profession before fifteen years should forfeit all moneys paid towards the fund. 5. Teachers quitting the profession after fifteen years' teaching, but before twenty-five, should be paid an annuity twenty-five years after entering the profession, equal to as many twenty-fifths of \$300 as they "will have taught years." 6. The annual dues should be increased to a sum that would warrant the payment of the annuity mentioned in 2. The object of the foregoing scheme is to suggest a plan of superannuation that will give to teachers who have spent the best part of their lives in the profession, a means of support after twenty-five years' service. Trusting the plan may be discussed and improved, keeping in view the main object, viz., superannuation after twenty-five years' service, I remain,

Yours truly,

VERITAS.

"Men are God's trees, and women are God's flower's," is the only good thing, so the critics say, in Tenneyson's latest drama.