

By the suggestion of the International Lesson Committee, where the verses in the Lesson passage exceed a dozen, only a portion is printed, but comment is given on the whole passage. This arrangement will be continued only to the close of the present year, after which the whole Lesson Passage will again be printed, as formerly.

The Primary Quarterly

Vol. VI.

OCTOBER, NOVEMBER, DECEMBER, 1901

No. 4

Since the beginning of 1899 "The Lesson Retold" and the "Questions and Answers" in the PRIMARY QUARTERLY and PRIMARY LEAFLET have been written by Miss Violet Robinson, Toronto. The excellence of the work has been one reason for the extraordinary increase in circulation of the quarterly and leaflet. Miss Robinson continues the same department for 1902.

The increase in circulation above referred to is evidence also that parents and teachers are anxious to implant the Bible stories in the minds and hearts of the little ones, and this in the most simple and direct way possible.

Some of the little ones who have been studying the lessons from the PRIMARY QUARTERLY these two or three years have now got "too big" for it, and next year will have the HOME STUDY QUARTERLY in its stead. The pictures in the PRIMARY QUARTERLY have been a great delight to the children, and the Editor is glad to say that next year they will find pictures in the HOME STUDY QUARTERLY too, though of a different sort. Every lesson will be illustrated, and this will help the children who have just graduated from the primary classes, and who have been used to pictures. Nor will the older scholars who use the HOME STUDY QUARTERLY find fault. The fact is, everyone loves a picture.

The Quarterlies, and the TEACHERS MONTHLY, will also be improved next year by the use of a larger page. Our readers will, we feel sure, appreciate the change highly.

It will add much to their appearance and value.

The little ones have two of their greatest favorites this quarter, Joseph and Moses. Parents and teachers should see that they are told the whole story, not merely the portions given in the lessons. Supply all the links. There is not a dull line in the history of Joseph, from the time when, as a boy, keen with the spirit of adventure, he went off on his lonely search for his brethren, only to be sold by them as a slave into a far country, till the time when his bones were brought back to his own land again, when his people returned out of bondage. And the story of Moses, which comes in between, is almost as dear to the children. Joseph, who kept himself pure and good and served his God faithfully, Moses, the babe, found at the river bank and who gave up a prince's place for the sake of his own people, and by whom God did such wonderful deeds,—these are heroes after a child's own heart, and our telling of their story to the children is God's way of making the children pure and good and brave like them.

Repressing the Imagination

Into little George's head have popped fancies common and dear to childhood. He has constructed upon the rug an army, with a silver thimble for the general and wooden spools for the rank and file.

"Look at my soldiers!" he cries. "Now they're marching over the hill. See my soldiers march!"