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y the professors,

1. Principal Barbour reports:

"The Senior Class completed Homiletics, with a course of additional lectures on 'Style' and the 'Business of Preaching.' The regular course of lectures on 'Pastoral Theology,' and the voluntary course in Church History, were both delivered. Though we were able to go no further in Church History than to the close of the ninth century, the class had perhaps the most important section of this study, embracing the Council of Nicea, and the reign of Charlemagne, up to the accession of Gregory the Great. The examination in Church History was of the most satisfactory character.

"In the middle class, the doctrines taken up in Theology embraced the 'Atonement' and connected themes, to the 'Resurrection and the Future State.' Lectures on 'The Church,' followed; and a beginning was made in the 'Science of Preaching,' preparing the class for their fuller training in

'Homiletics,' in the Senior Year.

"The Junior Class had Systematic Theology, from the 'Divine Existence,' to the 'Divine Sovereignty;' and it is expected that we shall complete the course, as usual, in the middle year."

2. Professor Warriner Reports:

"I have lectured seven hours a week throughout the whole session.

"In the Junior Class, one hour a week was given to beginners in Greek, in which very satisfactory progress was made, on the basis of Harper and Weidner's 'Introductory New Testament Greek Method.'

"The whole class devoted an hour a week to the 'New Testament Canon and Criticism,' that is Textual Criticism. This course is designed to form an introduction to the Exegetical, and Higher Criticism of the succeeding years.

"The Middle Year took up the Gospel of John and the Book of the Acts, also Proverbs and Psalms. About half the time at the disposal of the class was devoted to general introductory matters, and to an examination of the books in the English; and the remainder to more minute exegesis and study of the originals of selected passages.

"The Third Year prosecuted a similar course of studies in Romans, Hebrews, Amos and Isaiah.

"In this year an additional hour each week was devoted to 'Old Testament Literature'; being a prosecution and examination of the current discussions in regard to the orgin of the Pentateuch.

"In reviewing the work of the entire session, I can only say, as to the conduct of the students, that it has been all that a teacher could desire; and as to the work, that it has been a great pleasure to me, and, I believe, also to my classes."

3. Dr. Jackson reports:

"I gave twenty lectures on the subject of the 'History, Polity and Administration of Congregationalism.' They embraced the first third of the course and mainly related to the 'Polity of the Churches of the New Testament.' The attention and diligence of the students were all that could