## TWELFTH ANNUAL REPORT

receive at the School. One cause for disappointment still continues viz.: The very small number of Christian people who visit there. All who have kindly made the effort express themselves as more than repaid. A peep into the School-room in the morning when the younger girls are assembled for instruction by Mrs. Green, the painstaking teacher, will convince any one that lessons have no terrors for these little ones. In the afternoon these younger girls are replaced by the older ones. A visit to the sewing room between the hours of four and five, is a great encouragement to the class silently at work upon various garments, and it is interesting to the visitor to see the handy way some are re-making old dresses; some patching, others knitting. One sees all casts of countenances, from the sullen and repulsive, to the pretty and interesting, yet pursuing their work obediently and industriously.

Our desires lately have been directed towards a piano which could be purchased very cheaply, but cheap as it is the Board feel that it cannot afford it. At present the music consists of a harmonium of the very smallest dimensions, on which one feels thankful if they can get all the tune.

About Christmas time a letter of invitation was sent to their Excellencies, Lord and Lady Aberdeen, to which a very polite answer was returned, but one regretting that press of other duties prevented their accepting. It has been a matter for regret that no room at the Alexandra School is large enough to accommodate a large gathering of people. Were it possible to hold the Annual Meeting there at times, it would do more than anything to make people acquainted with the work.

In concluding this report of '98 it is our pleasant duty to refer once more to the untiring patience and love exhibited by Miss Walker and Miss Bainard, the Superintendent and Matron, towards the girls under their care In most cases these neglected ones are experiencing for the first time something of what a mother's love should be. Indeed all the small staff engaged in the running of the Institution are thoroughly imbued with the spirit of their work.

Mrs. Green, the school teacher, Mrs. Taylor, the assistant matron and Mr. and Mrs. Waites, the caretakers, each and all feel the re-

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