

undertakes to teach, he must fail—he is an intruder. Therefore, it is a pity if teachers born for teaching, having a vocation, resign the profession.

As a rule we will find that people like to do, and that they do well, those things for which they have a natural gift. In teaching, however, we must bear in mind the difficulties of making pupils understand is often great enough to discourage an ordinary will. It, therefore, requires conscience, a keen sense of the great responsibility of the work to brace a man up to try again without losing patience.

A teacher must be an ambitious man. It is the pride of the mechanic — more so of the artist — to perfect his work in such manner that not only no fault can be found with it, but that it will elicit sincere praise and admiration. The material that the teacher works on is the intellect, the heart and the will of the pupil. What development will they attain when the teacher's highest ambition is drawing his salary? The development of the intellect can be accomplished by teaching. The formation of the character of the pupils is not accomplished by words only, it requires the example of the teacher. He, therefore, must be a man of strong will, of order, just and charitable, prudent and circumspect. He must be possessed of a thorough knowledge of human nature so as to know when to show kindness and when to be severe.

Teachers possessing these faculties are to be classed amongst the most estimable citizens: It is