

Males	First Class	£30	Females	First Class	£20
	Second Class	£20		Second Class	£18
	Third Class	£18		Third Class	£14

These grants were in aid of the teacher. The upkeep of the school and any further salary paid the teacher were met by subscription. Districts and parishes were, however, permitted to assess themselves for the support of the schools, and to encourage this, 25% above the usual grant was offered to those communities adopting the assessment principle.

In 1858 new legislation was enacted for Parish Schools. Under it the Province was divided into four inspectorial districts. The Parish Trustees were then elected in each parish or town, where before they had been appointed. Each school district elected a School Committee of three persons. The Committees had very little authority. They could admit free scholars, reduce the fees to the poor, call meetings for the purpose of providing maps and other school equipment, and had control of any library belonging to the district.

The Legislative aid to teachers was slightly increased and the three classes of licenses continued. Among the duties laid upon the teacher was that of inculcating Christian principles in the minds of the pupils. The Board of Education could, by regulation, secure to all children the reading of the Bible in Parish Schools, and Roman Catholic children might read the Douay version without note or comment. These provisions were the foundation of a claim by the Roman Catholic that the Act of 1858 entitled them to teach their own religion in Parish Schools.

An interesting development in 1858 was the Superior School. In order to induce the people to improve their schools the Board of Education offered to pay an increased grant to one school in each parish if it merited a high rating. To be eligible the school had to have a competent teacher, for whose support the inhabitants had raised a sum of £50 or more. If then the inspector certified that the school was satisfactorily taught, the Provincial grant would equal the sum raised,