

will be awarded on the results of the session's work. Any teacher or others interested can obtain a catalogue by sending a post card to the local secretary, T. B. Kidner, Fredericton.

Principal Forrest, after twenty-five years' service as head of Dalhousie University, has signified his wish to resign.

Miss B. Jean Norrad, in closing her school recently at Penniac, St. Marys, York county, was presented by her pupils with a fountain pen and other gifts. The people showed their appreciation of her efforts as a teacher by their attendance at the public examination of the school, no fewer than thirty-eight being present.

*Post*: Pupils of Sydney, N. S., Academy will, in future, if the plans of the school board are carried out, have the benefit of a commercial course, taking in shorthand, type-writing and book-keeping, along with their regular school work.

The attendance this year at the Nova Scotia Provincial Normal College, Truro, is the largest in its history.

On the last day of February a portion of the Manitoba Commission on Technical Education visited the Nova Scotia Technical College, Halifax. R. Fletcher, Esq., M. A., the Deputy Minister of Education was one of the members. He also visited the Education Department and the Province building.

### RECENT BOOKS.

In the paper published in the last and this month's REVIEW, attention is drawn to the value of myths in the study of English literature. The attention of students is directed to a work just published by Ginn & Company on *The Classic Myths in English Literature and in Art*, based originally on Bulfinch's "Age of Fable," which was printed in 1855. The purpose of this work is to familiarize students and general readers (1) with the Greek, Roman, Norse and German myths which have acclimated themselves in English-speaking lands and have influenced the spirit, form, and habit of English imaginative thought; (2) with the uses to which these myths have been put in English and American poetry; (3) with the principal masterpieces of ancient and modern sculpture and painting, illustrative of mythological subjects; and (4) with the history of myth and the more evident interpretations of the various narratives recited in the text. The book is adapted to the needs of pupils of the eighth to the tenth grades in our schools, and to use as a guide to paintings and sculptures of mythological subjects in museums and galleries. (Cloth, pages xli+597; price, \$1.60. Ginn & Company, Boston.)

An addition has been made to the series of *Literary Readers*, published by Adam and Charles Black, in the Fifth Reader, a beautifully illustrated book with a series of bright stories, chiefly of empire, and a few well selected poems. (Price, 1s 6d; Adam and Chas. Black, Soho Square, London, W.)

Among the favorite German texts of the year is Paul Heyse's story, *L'Arrabbiata*, which is published with introduction, notes and vocabulary, and is suitable for first and second year work. Half a dozen pages treat of the principles

of translation, as this branch of literary art is not customarily dealt with in text books of rhetoric. The exercises in writing German are planned to give the student a chance to write good German, a continuous paragraph at a time, without needing other help than a limited section of Heyse's text. (Cloth, 82 pages; price, 30 cents. Ginn & Company, Boston.)

In J. H. Mackinder's *Nations of the Modern World* a very attractive and useful book has been prepared for schools and general readers. History and geography are admirably blended, and a very good attempt has been made to present students with vivid pictures of the busy world and its problems. The maps, illustrations and printing are very clear. (Pages xvi + 319; price, 2s; Geo Philip & Son, 32 Fleet Street, London, E. C.)

A series of outline maps, 10 x 8 inches, of the principal divisions and leading countries of the world has been published by Messrs. Geo. Philip and Son, London. They are printed on strong paper and are excellent for practice work in map-drawing and geography.

Very many teachers find a difficulty in procuring books suitable for elementary instruction in science. A work on *Junior Experimental Science*, forming part of a series, in which sound instruction in accordance with the latest results of scholarship and scientific research, has been sent to us for review. The book is orderly in arrangement, presenting many subjects of elementary science clearly and without too much detail. The book is "much in little" of the foundation principles of physics and chemistry. (University Tutorial Press, Drury Lane, London.)

The third volume, completing the series of *The Establishment of Schools and Colleges in Ontario, 1792-1910*, has recently been published. This volume is somewhat larger than the two preceding ones. Considerable space is devoted to a general and historical account of the various colleges and universities in the province, and there are many illustrations of colleges and leading university men. The Historiographer of the Education Department, Dr. J. George Hodgins, has completed a work that will grow in value as the years pass, for much of the material of Ontario's educational history is thus preserved in a permanent form for the use of students. Dr. Hodgins is now in his ninetieth year and the sixty-seventh of his service in the Education Department. He is heartily to be congratulated for the good service he has rendered his department, for his capacity for work and the good health he enjoys in spite of advancing years.

Supplementary chapters on Basketry and Clay or Plasticine Modelling have been added to Kidner's *Educational Handwork*, recently published and in use in the schools of New Brunswick and British Columbia. These chapters (X and XI) are identical in type and illustration with the text, and form a valuable addition to this very practical and useful Handbook.

A book addressed to young men in Germany that reached a circulation of 100,000 copies in a short time, should be equally well suited to young men everywhere. A translation of this book in English—*We Young Men*—has been made and is worthy of attention in this country. It is a