

God.

BY T. CLEWORTH.

THE best of all things named or known,
 Ruler beyond Creation's zone,
 The *Optimus* of Ancient Rome,
 The ground of all things and the dome,
 Holy and just; sublimely free,
 God of all worlds we worship Thee!

Goodness is Thy distinguished trait,
 The night to Thee is radiant day,
 Fount with essential glory rife,
 The *summum bonum* of man's life.
 Fulness of grace, love's boundless sea,
 World without end we worship Thee!

Triumphant power, Truth, Mercy, Light,
 All worlds depend upon Thy might,
 All worlds upon Thy goodness rest;
 Thou dost the universe invest.
 Thy goodness is our highest plea,
 God of our peace we worship Thee!

Write on our hearts Thy name of love.
 Conduct us to Thy rest above,
 Impressed by mercy's sovereign seal,
 In us Thy saving strength reveal.
 That soon our homes with God may be,
 Mid holy powers to worship Thee!

Be Honest with Scholars.

BE honest with your scholars. Such an exhortation may seem out of place, when addressed to Sunday-school teachers, but it is nevertheless needed. There are too many, even among them, who do not like to admit that they do not know. A real painstaking student is never ashamed to confess ignorance; but those who merely slur over their lessons, are apt to assume airs of great learning. It should be remembered, however, that it is almost impossible to continue an imposition without its falsity being detected. The ass who donned the lion's skin did indeed deceive some, but some discovered the unwisdom of his masquerading. It is far better, as a mere matter of policy, not to say anything of honesty, to acknowledge ignorance than to pretend to knowledge which one does not have. Such pretensions have often led to false statements, and the ascertaining of their untruthfulness has left the fabricators in an unpleasant predicament. The scholar's respect for a teacher is greatly enhanced by a frank avowal of ignorance. He feels that he can rely upon the statements of one who has the courage to say, "I don't know." Absolute confidence in him will be begotten when he is careful to state the exact truth in all he says. And he who has the complete confidence of his scholars is in a position greatly to influence them.

Opening and Closing Services.

SECOND QUARTER.

OPENING SERVICE.

I. Silence.

II. The Doxology.

III. Responsive Sentences.

Supt. I will lift up mine eyes unto the hills,
 from whence cometh my help.

School. My help cometh from the Lord, which
 made heaven and earth.

Supt. For the Lord is great, and greatly to
 be praised.

School. He is to be feared above all gods.

Supt. Honor and majesty are before him.

School. Strength and beauty are in his sanctuary.

Supt. O worship the Lord in the beauty of
 holiness.

School. Fear before him all the earth.

IV. Singing.

V. Prayer.

LESSON SERVICE.

I. Class Study of the Lesson.

II. Singing Lesson Hymn.

III. Recitation of Title, Golden Text, Outline, and Doctrinal Suggestion by the school in concert.

IV. Review and Application of the Lesson, by Pastor or Superintendent.

V. The Supplemental Lesson.

VI. Announcements (especially of the Church service, and week-evening prayer-meeting).

CLOSING SERVICE.

I. Singing.

II. Responsive Sentences.

Supt. The Lord bless thee, and keep thee;

School. The Lord make his face shine upon thee, and be gracious unto thee;

Supt. The Lord lift up his countenance upon thee, and give thee peace.

III. Dismission.