

taught by this continual surrender of generalizations is that the theories of to-day are simply tentative; that although progress in science has been marvellous in its outcome, still the human race is but upon the threshold of the discovery of new truths, which will no doubt put in abeyance many if not all of the modern conclusions." The distinguished head of a Scottish University is quoted as having said that a text-book upon science more than ten years old cannot be profitably used by university students; this statement but echoes the opinion of all scientists. All text-books upon science, then, which do not present the latest inductions and generalizations are to be relegated to the history of the evolution of science.

GOT IT DONE.

London Tit-Bits.

An intelligent looking boy walked into a grocer's shop the other day, and reading from a paper, said:

"I want six pounds of sugar at $2\frac{1}{2}$ d a pound."

"Yes," said the shopman, "that will be one and three half-pence."

"Eleven pounds of rice at $1\frac{1}{2}$ d a pound."

"One and four pence half-penny," commented the grocer.

"Four pounds of tea at 8d a pound."

"Six and eight."

And so he continued. "Five pounds of coffee at 1s 10d, seven tins of milk at $5\frac{1}{2}$ d, four tins of tomatoes at $6\frac{1}{2}$ d, eight tins of sardines at 1s $1\frac{1}{2}$ d."

The shopman made out the bill and handed it to the lad, saying: "Did your mother send the money or does she want them entered?"

"My mother didn't send me at all," said the boy, seizing hold of the bill. "It's my arithmetic lesson, and I had to get it done somehow."

The above clipping from the *Ottawa Evening Journal*, may be of interest to those teachers, if there are any such amongst the readers of the *RECORD*, who still vainly try to educate children by assigning them home lessons for their mothers, elder brothers and sisters, or some other persons to do. When home lessons were more in vogue than at present, many parents, or other relatives and friends of