

based said simply that the committee on school management, after hearing the arguments advanced in favor of Bible reading, had carefully considered the subject and decided that for the general welfare of the schools the prayer of the petitioners ought not to be granted.

—The Bootle School Board possesses a member, in the person of a Mr. Lynch, who may be trusted to look after its finances. On a proposal to raise the wages paid to three of the Board's school-masters by the enormous amount of 1s. per week, he felt bound to point out that already the teachers of Bootle were over-paid. Happy Bootleites! We were under the impression that in no place in the kingdom were there teachers who were overpaid. We would like to know the extent to which these fortunate men and women are receiving remuneration in excess of the value of their services to the community.

—DR. B. G. NORTHRUP, who has given much time and attention to this subject, has just written a valuable article or tract, full of the best and most practical suggestions as to how to "organize" a society for village improvement. Dr. Northrop says: "In hundreds of cases, public spirit first awakened in village improvement has led to better schools and school-houses. In view of such manifest results, the American Institute of Instruction, at one of the largest gatherings of educators ever held in New England, lately passed a resolution, inviting the co-operation of teachers of America in organizing village improvement societies over the country.' If the 400,000 teachers of America should impress this sentiment upon the 10,000,000 youths under their care, as they could without any diversion from other lessons, who can estimate their influence for the realization of the true ideal of the home and the school? This movement has been greatly aided by the press, daily, weekly, and monthly; by pamphlets and books, lectures and sermons; for clergymen have been the foremost advocates of the cardinal idea, that the home is the moral level which is to lift up humanity."

—We regret to have to announce the death of the Rev. Robert Herbert Quick at the age of 59. He was away from home on a visit to Professor Seeley, and while out on a walk was smitten down with a severe attack of paralysis, from the effects of which he never recovered. He was educated at Trinity College, Cambridge, and was during some years a master at Harrow, and subsequently vicar of Sedberg, in Yorkshire. On the establishment by the University of Cambridge of a special syndicate for the training of teachers he was selected as one of the first group of lecturers, and gave before the University a course on "The His-