

International S. S. Lessons.

(Adapted from the Westminster Ques. Book.)

THE BRAZEN SERPENT.

II August.

Les. Num. 21 : 4-9. Gol. Text, John 3 : 14.
Mem. vs. 8, 9. Catechism Q. 32.

Study the Lesson in the *Presbyterian Record*, and answer the following

QUESTIONS.

Between the Lessons.—How many years between this lesson and the last? Give the principal events of this interval. What is the title of this lesson? Golden Text? Lesson Plan? Time? Place? Recite the Memory verses. The Catechism.

I. *The Plague of the Serpents.* vs. 4-6.—Where is Mount Hor? Who died there? How did the Israelites journey from this place? Why did they not go through the land of Edom? Num. 20 : 14-21. Why did the way discourage the people? Why were their complaints unjust? How did the Lord punish their sin?

II. *The Confession of Sin.* v. 7. What effect had the plague of serpents on the people? Why was Moses' prayer of more avail than their own? James 5 : 16. What kind of spirit did Moses show?

III. *The Way of Cure.* vs. 8, 9.—What did the Lord command Moses to do? What were the bitten people to do? What happened to those who looked at the brazen serpent? What cure has been provided for sin? Golden Text. What are we required to do?

LIFE TEACHINGS.

1. Sin brings death—God has provided a remedy.

2. Both the mercies and the judgments of God should lead us to repentance.

3. Faith in Christ is the only way of salvation.

4. All who look to Christ shall live; none need perish.

5. Each one must look and believe for himself.

THE NEW HOME IN CANAAN.

18 August.

Les. Dent 6 : 3-15. Gol. Text, Dent 8 : 10.
Mem. vs. 3 5. Catechism Q. 33.

QUESTIONS.

Between the Lessons.—What was the subject of the last lesson? Why did the Lord send fiery serpents? How was this judgment removed when the Israelites repented? In what direction did the Israelites now march? What kings did they overcome? Where did they encamp? What is the title of this lesson?

Golden Text? Lesson Plan? Time? Place? Recite the Memory verses. The Catechism.

I. *God to be Loved.* vs. 3-5.—What duty did Moses enjoin upon the people? By what motives did he enforce it? On what were the Lord's promises conditioned? What great truth did Moses declare? What command did he give? What did Jesus say of this command? What is the sum of the ten commandments?

II. *God's Word to be Honored.* vs. 6-9.—What further duty did Moses enjoin? To whom was God's word to be taught? When? How was God's word to be honored? What rule hath God given to direct us how we may glorify and enjoy him? What do the Scriptures principally teach? How is the word made effectual to salvation? How is the word to be read and heard, that it may become effectual to salvation?

III. *God's Goodness to be Remembered.* vs. 10-15.—What great goodness had the Lord already shown to the Israelites? What further goodness was he about to show them? Of what did Moses charge them to beware? What duty did he command? What sin did he forbid? What judgment would follow their disobedience? What is our duty in return for all God's goodness to us?

LIFE TEACHINGS.

1. The Lord condescends to intimate relations with us. He permits us to call him *our* God.

2. He requires our undivided love and obedience. Nothing must be allowed to take the place of God in our affections.

3. His word must be our rule of life. We should love and constantly study it.

4. The Bible must be honored and taught in the family.

5. God's goodness and mercy are to be remembered with thankful obedience.

CROSSING THE JORDAN.

25 August.

Les. John 3 : 5-17. Gol. Text, Isaiah 43 : 2.
Mem. vs. V. 17. Catechism Q. 34.

QUESTIONS.

Between the Lessons.—Where and when did Moses die? By whom was he buried? Why was he not permitted to enter Canaan? Num. 20 : 12. Who was called to succeed him? What did the Lord now call Joshua to do? What did he promise? What is the title of this lesson? Golden Text? Lesson Plan? Time? Place? Recite the Memory verses. The Catechism.

I. *Preparation for Crossing.* vs. 5-8.—What did Joshua say to the people? How were they to *Sanctify* themselves? What in-