

(Continued from first page.)

gers slowly framed the reply: "You guess too much. Foolish things come to the idle."

"I saw you this afternoon," he slightly urged.

Her fingers trembled slightly. "There was nothing to see." She knew he could not have read her gestures. "I was telling a story."

"You ran away from him—why?" This questioning was cruel that he might, in the end, be kind.

"The child runs from its shadow, the bird from its nest, the fish jumps from the water—that is nothing." She had recovered somewhat. But he said: "The shadow follows the child, the bird comes back to its nest, the fish cannot live beyond the water. But it is sad when the child, in running, rushes into darkness and loses its shadow; when the nest falls from the tree; and the hawk catches the happy fish. . . . Hawley saw you also."

Hawley, like Ida, was deaf and dumb. He lived over the mountains, but came often. It had been understood that, one day she should marry him. It seemed fitting. She had said neither yes nor no. And now?

A quick tremor of trouble trailed over her face, then it became very still. Her eyes bended on the ground steadily. Presently a bird hopped near, its head coquetting at her. She ran her hand gently along the grass towards it. The bird tripped on it. She lifted it to her chin, at which it pecked tenderly. Pierre watched her keenly—admiring, pitying. He wished to serve her. At last, with a kiss upon its head, she gave it a light toss into air, and it soared, lark-like, straight up, and, hanging overhead, sang the day into the evening. Her eyes followed it. She could feel it was singing. She smiled, and lifted a finger lightly towards it. Then she spelled to Pierre this: "It is singing to me. We imperfect things love each other."

"And what about loving Hawley, then?" Pierre persisted.

She did not reply; but a strange look came upon her, and in the pause Talton came from the house and stood beside them. At this Pierre lighted a cigarette, and with a good-natured nod to Talton walked away.

Talton stooped over her, pale and eager. "Ida," he gestured, "will you answer me now? Will you be my wife?"

She drew herself together with a little shiver. "No," was her steady reply. She ruled her face into stillness, so that it showed nothing of what she felt. She came to her feet wearily, and drawing down a cool flowering branch of chestnuts, pressed it to her cheek.

"You do not love me?" he asked nervously.

"I am going to marry Luke Hawley," was her slow answer. She spelled the words. She used no gesture to that. The fact looked terribly hard, and in flexibility so. Talton was not a vain man, and he believed he was not loved. His heart crowded to his throat.

"Please go away now," she begged, with an anxious gesture. While the hand was extended, he reached and brought it to his lips, then quickly kissed her on the forehead, and walked away. She stood trembling, and as the fingers of one hand hung at her side they spelled mechanically these words: "I would spoil his life; I am only a muto—a dummy!"

As she stood so, she felt the approach of some one. She did not turn instantly but, with the aboriginal instinct, listened, as it were, with her body; but presently faced about—to Hawley. He was red with anger. He had seen Talton kiss her. Less one of his faculties, he had proportionately less self-restraint. He caught her smartly by the arm, but, awed by the great calmness of her face dropped it, and fell into a fit of sullenness. She spoke to him; he did not reply. She touched his arm; he still gloomed. All at once the full force of her sacrifice rushed upon her, and overpowered her. She had no help at her critical hour, not even from this man she had intended to bless. There came a swift revulsion, all passions stormed in her at once. Despair was the resultant of these forces. She swerved from him immediately, and ran hard towards the high-banked river!

Hawley did not follow her at once; he did not guess her purpose. She had almost reached the leaping place when Pierre shot from the trees and seized her. The impulse of this was so strong that they slipped, and quivered on the precipitous edge; but

Pierre righted them, and presently they were safe.

Pierre held her hard by both wrists for a moment. Then, drawing her away, he looked her, and spelled these words slowly: "I understand. But you are wrong. Hawley is not the man. You must come with me. It is foolish to die."

The riot of her feelings, her momentary despair, were gone. It was even pleasant to be mastered by Pierre's firmness. She was passive. Mechanically she went with him. Hawley approached. She looked at Pierre. Then she turned on the other. "Yours is not the best love," she signed to him; "it does not trust; it is selfish." And she moved on.

But an hour later Talton caught her to his bosom and kissed her full on the lips. . . . And his right to do so continues to this day.

### Helen Keller's Dog.

In a recent letter from Miss Sullivan, Helen's governess, received by Mr. Anagnos since the publication of the report, came this pathetic little anecdote about her:

Helen has a puppy—a most precious, beloved little puppy. One day, in her joyous but sightless frolics, she accidentally trod upon his little, soft body.

When she realized that she had hurt her dear doggie, it was more than her sensitive and loving heart could bear, and her teacher saw her stand a moment in an attitude of the deepest distress, and spell out into the air, with those swift little talking fingers of hers: "I am too blind! I am too blind!"

Sweet, tender heart! There is no self-pity marring her radiant life; and it was only when her deprivation caused her to inflict pain upon others than herself that she sorrowed over being "too blind!"



We are reliably informed that there will be no living exhibit at the World's Fair from the various institutions for the deaf of the country, but the Illinois school will have a living exhibit during the whole time of the Fair.

The Margate (Eng.) Institute for the Deaf, celebrated its one hundredth anniversary in May last. This school was founded by Dr. Watson, a nephew of Thomas Braidwood, one of the first English teachers of the deaf.

Hoy, the famous deaf-mute ball player of the Washington team last season is an economical sort of a fellow. He runs a shoe shop during the winter and salts away his ball salary entirely. He is a resident of Findlay, Ohio.

An exceptionally wise magistrate of Belfast, Ireland, has given as his legal opinion that deaf-mutes cannot use abusive language in sign. He would change his mind if he ever saw a hot game of foot-ball between deaf-mutes.—*Ec.*

The school for the deaf made an excellent showing at the Utah territorial fair. All the industrial departments made creditable exhibits. Among the things displayed was an engine and tender made of wood by one of the deaf boys.

To come down to a simple statement, the *Silent Hoosier* would like to see a technical school for the deaf of the United States located within the hour of Indiana, and bespeak of the committee a favorable consideration of the State's advantages.

The position of a teacher is not an enviable one. It requires a combination of rare qualities, besides that of patience. A college professor once told us that "all good teaching is tedious." This implies that the teacher must combine patience with industry, and never weary of repetition, for with the deaf reviews are frequent and progress generally slow.—*Advance.*

The following is an outline of the new institution for the deaf to be built in Edinburgh, Scotland. The institute is to be erected at the corner of West Campbell and West Regent streets, and will consist of a chapel to accommodate 200 persons, a hall for meetings, reading and recreation rooms, billiard and smoking rooms, a gymnasium, and a show room for the exhibition of work made by deaf-mutes.

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### Uneducated Deaf Children.

I WOULD BE GLAD TO HAVE EVERY person who receives this paper send me the names and post-office addresses of the parents of deaf children not attending school, who are known to them, so that I may forward them particulars concerning this institution and inform them where and by what means their children can be instructed and furnished with an education.

R. MATHISON, Superintendent.

### TORONTO DEAF-MUTE ASSOCIATION.

RELIGIOUS SERVICES are held as follows: Every Sunday morning at 11 a. m. in the Y. M. C. A. Building at corner Queen Street West and Dovercourt Road. Leaders: Messrs. Fraser, Boudinot and Slater. In the afternoon at 3 p. m. in the Y. M. C. A. Building at corner of College Street and Spadina Avenue. Leaders: Messrs. Nasmith and Bridgen.

The Literary Society meets on the first and third Wednesday evenings of each month, in the Y. M. C. A. Building, corner of Queen St. West and Dovercourt Road, at 8 p. m. President, C. J. Howe; Vice-Pres., A. W. Mason; Secretary, R. C. Slater; Treas., W. J. Terrell. The above officers, with P. Fraser, form the Executive Committee. All resident and visiting deaf-mutes are cordially invited to attend the meetings.

### The Los Angeles Association of the Deaf.

SERVICES EVERY SUNDAY at 3 p. m., at the C. Guild Room of the St. Paul Church, Olive Street, Los Angeles. Officers—1. The holding of religious services in the sign language. 2. The social and intellectual improvement of deaf-mutes. 3. Assisting them to get employment at their trades. 4. Visiting and aiding them in sickness. 5. Giving information and advice where needed.

OFFICERS:—President, Norman V. Lewis; Vice-President, Alex. Houghton; Secretary-Treasurer and Missionary, Thos. Will. The post office address of Mr. Thos. Will is Station K, Los Angeles, Cal., to whom all communications should be addressed.

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FOR SALE. HISTORY OF DEAF-MUTE EDUCATION in Ontario, illustrated with thirty-four fine engravings. Single copies, paper cover, 25c; full cloth, 50c. By the dozen copies, paper cover, 17c; cloth, 35c. each. C. J. HOWE, 175 Dovercourt Road, Toronto, Ont.

Grand Trunk Railway. TRAINS LEAVE BELLEVILLE STATION: WEST—2:50 a. m.; 4:25 a. m.; 11:55 a. m.; 4:15 p. m.; EAST—1:15 a. m.; 6:25 a. m.; 11:10 a. m.; 12:45 p. m.; 6:00 p. m. MARG AND PITHAGORAS BRANCH—5:45 a. m.; 11:20 a. m.; 4:30 p. m.

## GENERAL INFORMATION.

### Classes:—

SCHOOL HOURS.—From 9 a. m. to 12 noon, and from 1:30 to 3 p. m. DAILY CLASS from 8:30 to 8 p. m. on Monday and Thursday afternoons of each week. GIRLS' VARY WORK CLASS on Monday and Wednesday afternoons of each week from 3:30 to 5. DION CLASS for Junior Teachers on the afternoons of Monday and Wednesday of each week from 3:10 to 4. EVENING STUDY from 7 to 8:30 p. m. for senior pupils and from 7 to 8 for junior pupils.

### Articulation Classes:—

From 9 a. m. to 12 noon, and from 1:30 to 3 p. m.

### Religious Exercises:—

EVERY SUNDAY.—Primary pupils a 9 a. m. senior pupils at 11 a. m.; General Lecture at 2:30 p. m., immediately after which the BIBLE Class will assemble.

EACH SCHOOL DAY the pupils are to assemble in the Chapel at 8:30 a. m., and the teacher in charge for the week, will open by prayer and afterwards discuss their actual progress in their respective school rooms not later than 9 o'clock. In the afternoon at 3 o'clock the pupils will again assemble and after prayer will be dismissed in a quiet and orderly manner.

REGULAR VISITING CLERGYMEN.—Rev. Canon Hurke, (Anglican); Rev. Monsignor Faraday, V. G.; Rev. J. A. George, (Presbyterian); Rev. E. N. Baker, (Methodist); Rev. E. Marshall, (Baptist); Rev. M. W. Maclean, (Presbyterian); Rev. Father O'Brien.

1.—Clergymen of all Denominations are cordially invited to visit us at any time.

### Industrial Departments:—

PRINTING OFFICE, SHOE AND CARPENTRY SHOPS from 7:30 to 8:30 a. m., and from 1:30 to 3:30 p. m. for pupils who attend school; for those who do not from 7:30 a. m. to 12 noon, and from 1:30 to 3:30 p. m. each working day except Saturday, when the office and shops will be closed at noon.

THE SWEWING CLASS HOURS are from 9 a. m. to 12 o'clock, noon, and from 1:30 to 3 p. m. for those who do not attend school, and from 3:30 to 5 p. m. for those who do. No sewing on Saturday afternoons.

1.—The Printing Office, Shops and Sewing Rooms to be left each day when work ceases in a clean and tidy condition.

1.—PUPILS are not to be excused from the various classes or Industrial Departments except on account of sickness, without permission of the Superintendent.

1.—Teachers, Officers and others are not to allow matters foreign to the work in hand to interfere with the performance of their several duties.

### Visitors:—

Persons who are interested, desirous of visiting the Institution will be made welcome on any school day. No visitors are allowed on Saturdays, Sundays or Holidays, except to the regular chapel exercises at 2:30 on Monday afternoons. The best time for visitors on ordinary school days is as soon after 12 in the afternoon as possible, as the classes are dismissed at 3:00 o'clock.

### Admission of Children:—

When pupils are admitted and parents come with them to the Institution, they are kindly advised not to linger and prolong waiting with their children. It only makes discomfort for all concerned, particularly for the parent. The child will be tenderly cared for, and if left in our charge without delay will be quite happy with the others in a few days, in some cases in a few hours.

### Visitation:—

It is not beneficial to the pupils for friends to visit them frequently. If parents must come, however, they will be made welcome to the class-rooms and allowed every opportunity of seeing the general work of the school. We cannot furnish lodging or meals, or entertain guests at the Institution. Good accommodation may be had in the city at the Hoffman House, Queen's, Anglo-American and Hamilton Hotels at moderate rates.

### Clothing and Management:—

Parents will be good enough to give all directions concerning clothing and management of their children to the Superintendent. No correspondence will be allowed between parents and employees under any circumstances without special permission upon each occasion.

### Sickness and Correspondence:

In case of the serious illness of pupils letters or telegrams will be sent daily to parents or guardians. IN THE ABSENCE OF LETTERS FRIENDS OF PUPILS MAY BE QUITE SURE THAT ALL WELL.

All pupils who are capable of doing so, will be required to write home every three weeks. Letters will be written by the teachers for the little ones who cannot write, stating, as nearly as possible, their wishes.

1.—No medical preparations that have been used at home, or prescribed by family physicians will be allowed to be taken by pupils except with the consent and direction of the Physician of the Institution.

Parents and friends of deaf children are warned against Quack Doctors who advertise medicines and appliances for the cure of deafness. In 999 cases out of 1000 they are frauds and only want money for which they give no return. Consult well known medical practitioners in cases of attentional deafness and be guided by their counsel and advice.

R. MATHISON, Superintendent.