

It is this Constitution which we have to preserve for future ages, and the rudiments of which should be imbibed freely by the scholars of to-day. As Lord Dufferin somewhere says, we have to combine in one mighty whole as the common possession of British citizens throughout the world, the brilliant history and traditions of the past with the freest and most untrammelled liberty of action in the future. This is patriotism, and with it necessarily goes a love for the flag which waves over the land of our birth or adoption. It represents everything that our fathers cherished, and to the children it should be the embodiment of the country in which they live, and the home in which they centre their affections. We should in this one particular emulate the example of the great nation to the south, where as President Harrison said on his return from a trip through the Republic :

“Nothing has been so impressive in all this journey as the magnificent spirit of patriotism which pervades our people. I have seen enough American flags to wrap the world around. The school children have waved it joyously everywhere, and many a time in some lonely country house I have seen a man or woman or little boy come to the door of the cabin as we hurry by, and wave the starry banner in greeting to our train.”

So I believe it should be with us and with our flag. We have nothing to

be ashamed of and everything to be proud of. A magnificent country upon this continent ; a magnificent empire extending over the world ; a history which the Americans cannot share in, the strands of which they have rudely broken ; a rising nation of Northmen which is destined to be the greatest people in either of the Americas ; educational facilities practically unequalled ; a record and a position, in short, which our teachers may be proud to impress upon their scholars and which must have its effect in the time to come. Toronto is doing its duty in this inculcation of patriotism, but it can do still more, and certainly the Province and the Dominion can well afford to emulate the Queen City in this respect. Let this inspiration of patriotism pervade our schools and no trouble need be felt as to the coming greatness of the people of Canada. In the eloquent words of Charles G. D. Roberts :—

O strong hearts, guarding the birthright of
our glory,
Worth your best blood, this heritage that ye
guard ;
These mighty streams resplendent with our
story,
These iron coasts by rage of seas unjarred,—
What fields of peace these bulwarks well
secure !
What vales of plenty, these calm floods
supply !
Shall not our love this rough sweet-land
make sure,
Her bounds preserve inviolate though we
die ?

I WOULD we were all of one mind, and
one mind good. —*Cymbeline*, v. 4.

THIS lovely land, this glorious liberty, these benign institutions, the dear purchase of our fathers, are ours ; ours to enjoy, ours to preserve, ours to transmit. Generations past and generations to come hold us responsible for the sacred trust.—*Daniel Webster*.

THE people throughout the world have
but one interest, if properly understood.

—*Lord Shelburne*.

THERE is a certain education which our
sons should receive, not as being practically
useful, nor as indispensable, but as liberal
and noble. —*Aristotle*.