

Tobacco .....	<i>tlō'-kwe.</i>	Pencil or pen .....	<i>kia'-taioe.</i>
Whiskey .....	<i>nun-kai'-ma.</i>	Paper .....	<i>kia-tākoh.</i>
Finger-ring .....	<i>kai'-a-kut-ut-klae.</i>	Newspaper .....	<i>tsi-ki-al'-um-tsaw-luh.</i>
Mirror .....	<i>un'-ha-tse.</i>	Road or trail .....	<i>tā'-hi-la.</i>
Picture .....	<i>kia'-tum-a'k.</i>	Waggon .....	<i>tsē-tsik.</i>
House .....	<i>kiok.</i>	Bridge .....	<i>pā'-wi-hlila.</i>
Roof .....	<i>sē'-la.</i>	Well .....	<i>lū'-pākh,</i> "dug out."
Window .....	<i>nā'-kwotse,</i> (Other parts of the house have similarly the same names as those given to native houses.)	Steamboat .....	<i>hī-aka-ya-la,</i> "fire on top."
School-house .....	<i>kia-kā'-tuksi-lut-se.</i> "book-house."	Railway .....	<i>hī-aka-ya-lil-sila,</i> "steamboat on land."
Church .....	<i>tsū'-ma-tse.</i> "prayer-house."	Interpreter .....	<i>hē-loh'-stae.</i>
Barn .....	<i>ki'-tut-se,</i> "grass-house."	Blacksmith .....	<i>li-ki-nooh.</i>
		Trader .....	<i>ka-kil-a-wil-a-tsi-la,</i> "keeping a place for trade."

## (24) ADJECTIVES, PRONOUNS, VERBS, ETC.

Large .....	<i>wā'-lis.</i>	Here .....	<i>lah-kīa.</i>
Small .....	<i>um-ū'-e.</i>	There .....	<i>lū-ha.</i>
Strong .....	<i>tlō'-kwī-mas.</i>	Yes .....	<i>kāi-tl.</i>
Old .....	<i>noo'-mas.</i>	No .....	<i>kī.</i>
Young .....	<i>ā'-tloos-tō.</i>	To eat .....	<i>hī-māp'.</i>
Good .....	<i>ai'k.</i>	To drink .....	<i>na'-kh.</i>
Bad .....	<i>yak'-sum.</i>	To run .....	<i>tsil'-whila.</i>
Dead .....	<i>hlā'-lā.</i>	To dance .....	<i>yuh-whā'.</i>
Alive .....	<i>kiculā.</i>	To sing .....	<i>tun-uh-BULA.</i>
Cold .....	<i>wut-āla'.</i>	To sleep .....	<i>mī'-uk-a.</i>
Warm, hot .....	<i>tsul'-kwā.</i>	To speak .....	<i>ya-kun-tāla.</i>
Afraid .....	<i>kit'-lila.</i>	To see .....	<i>tō-kwula.</i>
Far .....	<i>kwē-sa'-la.</i>	To love .....	<i>tla-uhula.</i>
Near .....	<i>nih-uhā'-la.</i>	To kill .....	<i>kī'-la-kīa.</i>
I .....	<i>yin.</i>	To sit .....	<i>kwā'-hīlā.</i>
Me .....	<i>noo'-kwa-um.</i>	To stand .....	<i>klā'-wha-tla.</i>
Thou .....	<i>yoo-tl.</i>	To go .....	<i>hāi'-kīa.</i>
He .....	<i>yu'k.</i>	To come .....	<i>kī'-la-kīa.</i>
We .....	<i>yinooh.</i>	To walk .....	<i>kī-sa.</i>
Ye .....	<i>yih-ta-uhootl.</i>	To work .....	<i>ē-a-hula.</i>
They .....	<i>yih-ta-uhā'-ta.</i>	To steal .....	<i>kil-ootla'.</i>
This .....	<i>yih-kīa'-ta.</i>	To lie .....	<i>klūl-kwala.</i>
That .....	<i>yah-hū'-ta.</i>	To give .....	<i>tsō or yā'-kwa.</i>
All .....	<i>nū-uhā.</i>	To laugh .....	<i>tā-tlila.</i>
Many .....	<i>'kai-nim.</i>	To cry .....	<i>'kucā'-sa.</i>
Who .....	<i>yuh-un'-kicū.</i>		