

tain to the highest education which our country affords, and this, as already indicated, is generally recognized to be a university education. If the Public school teachers' educational outlook be narrowed then the whole educational standard of our nation is bound to be lowered. Let us by all means then have a teacher's course of study which will place the highest scholarship within easy reach of the majority rather than a few.

Again, we hear the cry on all sides that education and the teaching profession do not receive the public recognition and financial support which they merit. If this is the true state of affairs, and I do not gainsay it, the best remedy is to keep the general public well informed as to the most progressive views on education. This could be done through public addresses delivered by the educational leaders of the country, thus an educated democracy would be created so enlightened and enthusiastic that it would co-operate spontaneously with the educational authorities, according to education a hearty financial support and its rightful place in the community. What steps has the Government taken to diffuse a knowledge of educational aims and ideals amongst the mass of the people? Under the present Government positions have been multiplied. In addition to the Honorable Minister of Education and a Deputy, as under former Governments, we now have a Superintendent of Education, as well as that all powerful body, the Educational Council. We have an inspector of Continuation schools, a chief inspector of Public and Separate schools, and an inspector of Normal schools, as also a third High school inspector. I do not at present criticise the creation of some of these offices, although I feel tempted to digress a little and remind honorable gentlemen of the fury with which they used to attack the maintenance of what they were pleased to call "the army of officials," by the late Government. But I ask, does dissemination of educational principles by means of public addresses lie within the duties of any of these officials,

or are their duties confined to sending in reports to the Education Department, and to meeting within the four walls of the edifice down here on St. James' Square, for the purpose of issuing regulations—regulations indeed which it is necessary from time to time to have rescinded? I claim, Sir, that it is the duty of the Education Department to see to it that the best ideas on education find their way to the mass of people through public addresses. And I do not mean mere academic addresses delivered in the larger cities, but addresses delivered in the towns, villages and country sections, informing the people generally what the aims are, what difficulties are to be overcome, how they can be overcome, and the people's share in overcoming them. Who should deliver these addresses if not the officials of the Education Department? Now, Mr. Speaker, I ask how many such addresses have been delivered through the past year, and what provision has been made for the future to supply the educational gatherings of our province, such as the local Teachers' Institutes, with addresses from educational experts, instead of being forced to seek for such across the border? It is well known that the executive committees of our Teachers' Associations find it difficult to get men (both qualified and able) to speak publicly on educational topics. I ask again, what has the Government done in this matter and what guarantee do their appointments afford that they are in a position to do something in the near future? If no satisfactory answer is given to this question I feel justified in asserting, that, not only has the Government failed to advance the ideal of an educated democracy, but has actually retarded it.

The late Dr. Ryerson placed great importance on acquainting the people with his ideals and aims, and he endeavored to enthuse them for his ideals by public addresses, in which work he himself led, and had others supporting him. He also made it part of the inspector's duties to deliver an address on some educational topic once a year in every school sec-