

weakness. A university should make education accessible to students with different needs (financial and otherwise) and provide them with a variety of educational, cultural and social opportunities.

c. I think students want basically one thing from governments: money. Whether it be in the form of grants, bursaries, scholarships, loans, employment or funds to individual institutions, money is the key issue. Government money helps get students to university, and helps universities live up to student expectations.

3) "Honest and active representation" seems to be my slogan, I've been saying it a lot. But it's the concept I've lived by, and I think it works. Basically, be responsible to the people who voted for you, keep them informed, advocate issues that matter to them, and don't sit idle. It's easy to get tied up in bureaucracy, unless we remember why we're there — to work for students.

4) I have to admit, my main goals (to increase awareness and representation) are not new or revolutionary. They do, however, have the potential to introduce students to services that already exist, but are not well known. All too often these resources go untapped, and I want to make sure that students are better informed about what exactly is available to them. Old ideas, but the services may be new to you.

5) I would be a Hershey's Kiss — they're sweet, they brighten up people's day, and everyone loves them. (And they make great projectiles.)

6) I think the Senate is already extremely relevant to the student body; these are the people who deal with course offerings, graduation requirements, student discipline, academic appeals and the office of the Ombudsperson. My two main goals for next year are to increase student awareness of what the Senate does, and increase the student influence on policies and procedures.

7) Run for my old seat on Council, and seek my revenge when I one day rule the world!

**Senate Representative  
KEVIN MCSWEENEY**

1. I want this job for two reasons. First of all, I believe that I can offer Dal students a strong voice on the Senate, ensuring that their needs are heard. I have been on a number of similar entities in community organizations and have done an effective job with them. I feel that these experiences have prepared me for this position. Second, I think I would enjoy the position. It's been my experience that the more involvement one undertakes, the more rewarding that experience is. My experience so far at Dalhousie has been an excellent one, and a rewarding position as a Student Senate Representative Representative could only enhance my time at Dalhousie.

2. From their education - Students want an academic experience that will enable them to

get a job when they leave. Pure and simple. Whether the Dal environment provides that through classes, social development, networks or anything else, the purpose of their education is to develop the person so as to place the university graduate ahead of the game in the labour market. Education is a means to an end, and to the extent that their education provides those means, and the capability of getting the end, students are satisfied.

From their university - Students want a university to create the environment where they can learn freely and openly at reasonable cost. While a university education remains a good investment and a great social experience, the rising cost of education is making many students question whether the experience is worth it. The university has a tremendous responsibility to not waste the ever-so-precious dollars that students have to beg or borrow the undertake their education.

From their Federal and Provincial Governments - Students want their federal government to invest the surplus in the future. Education is the key way of ensuring that Canada remains a good place to live, and - whether through direct spending, or preferably, tax credits - the government must take a strong role in ensuring that students have access to higher education at a reasonable cost. Provincially, students want to see money freed up to ensure similar goals, and "encouragement" of the banks to continue and improve student financing programs.

3. The best way to get students what they want is through strong arguments and persistence. The arguments that students are making are the correct ones. Investment in the future is crucial and the old bumper sticker "If you think education is expensive, try ignorance" sums it up. Making the arguments

**BOG REP.  
CANDIDATES**

**BOG Representative  
DAVID LOVAS**

1. I want this position for a number of reasons. One is that I've always thoroughly enjoyed being a part of student government at Dalhousie. The second reason is that I feel that good student representation is crucial at the Board of Governors level. This stage of university policy making is responsible for changes in tuition, the construction of buildings, and the long-term planning of the university. With ever-increasing concerns over the ways in which universities allocate their budgets, competent student representatives are needed to help guide the placement of our tuition dollars. I'm confident that I'm the right candidate for the position and I'm eager to meet this challenge.

2. From their education, I believe students want to have a great time at school, and inevitably, to have good job prospects upon graduation. From their university, I think students want reasonably sized classes, first-

forcefully and reasonably to the right people (protests don't work) is the way to get things done. If that fails, we make 'em an offer they can't refuse. You want me to clear up your schedule?

4. The Senate is less concerned with direct Student Services than most other positions, but keeping an eye on the incoming registration system to ensure that the university hasn't flushed nearly \$2 million down the toilet will be a start. The University should be increasing, rather than decreasing the number of parking spaces on campus. Looking into extended course drop dates so students can audit more courses would make sense as well.

5. If I were a chocolate bar, I would be a Snickers. I REALLY satisfy.

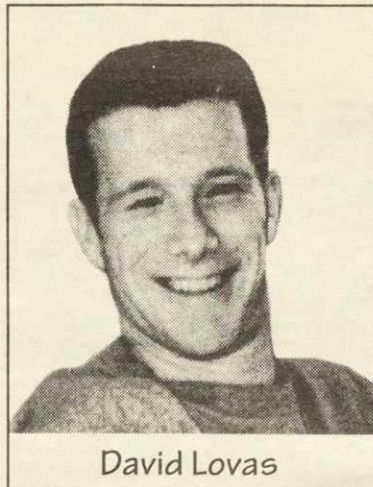
6. To make my position useful and valuable to the student body, I'll be persistent and accessible. I can't anticipate all of the concerns that will arise over the next year, but I will be open to all students, without exception. Again, persistence is the key. If problems can't be resolved, I'll voice the student body's concerns again and again and again (and maybe again after that; but that might be getting too annoying).

7. If I lose, I might go deep into a funk, begin to question my belief in a benevolent God, wandering around sobbing "What happened?" and examining the futility of life while on a four continent odyssey to find myself before writing a book on the meaning of it all - co-written by an entourage of criminals, former legionnaires, George Harrison and the Mahareesh Mahesh Yogi, causing Dr. Laura, Deepak Chopra and Bill Maher to marry one another - announcing the apocalypse but ending the specter of run-on sentences. Or, I might of the Grawood and have a beer. Definitely one of the two.

rate professors, up-to-date facilities, and fair tuition costs. From the government, I feel that students want issues such as the massive student debt load and towering tuitions addressed.

3. As far as what students get from their education, this is probably largely dependent on what they put into it. However, I hope that I can help guide the university in focusing financial resources into the areas that concern students such as those mentioned above - class sizes, tuition, improvement of facilities, etc. (all of which are in the domain of the Board of Governors). Improving these factors would in turn boost the university's image in the eyes of industry and other schools, and this would undoubtedly improve job prospects for graduates of Dalhousie. Additionally, through the Board and the DSU, I plan to stress the importance of lobbying the government to improve the tuition and student loan situation.

4. For student services, it



David Lovas

seems that communication is in constant need of improvement. Thus, I plan on maintaining and improving the current DSU Board of Governors web site (is2.dal.ca/~bog); increase email distribution of info; and inform students of the administration's activities through articles in the Gazette. Additionally, the board and I will be dealing with important student services issues such as the Health Services charge and the Banner program. And clearly, adequate communication will be necessary to tap into the students' opinions on these contentious issues.

5. If I could be a candy I'd be Pez, 'cause I just keep dispensing the flava'.

6. I hope to use my position to give the DSU, and the student body in general, a valuable and powerful voice in the running of the university. Ultimately, I will be a servant of the students, in that my task will be to take student concerns before the DSU and before the Board of Governors, and argue on all of our behalf. Through traditional and additional communication methods, such as the web site and e-mail, I hope to be quite accessible and accountable for student concerns.

7. If I lose I'll cry like a teething baby. And then drown my sorrows at the 'Wood.

**BOG Representative  
SHAWN TRACEY**

1) I have always enjoyed being involved with student's councils in the past. At Dal it has taken me some time to decide what venue I would like to pursue to make my contribution. I feel that the BoG is the right place for me since it requires someone who is not afraid to speak the mind of the students and loud enough for the administration to hear.

2a) From their education, students expect job and career opportunities. We expect university to expand our learning and to prepare us for life after school.

b) Students expect the university to commit itself to providing the highest quality education possible (without jacking up tuition).

c) From the federal and provincial governments, we as students expect the support that the university needs to meet the criteria put forth by the students and university.

3) The only way to get what you want is through persistence. There are only 3 student reps on the Board of Governors so they must make themselves and the opinions of the students known.

4) If feel the DSU has to be brought back to the students. Even small things like a board of pictures showing the council members so that students see who is speaking for them,

and can recognize them to ask questions or make suggestions. The more students know about the DSU, the more easily they can get involved. When everyone wants to be involved, you end up with the best people for the job. We have a lot of great resources to draw from, we just need to advertise them better.

5) If I were a candy bar I would be "Fusion", like the bar, I am new at this but am the right blend of ingredients (honesty and enthusiasm) to make your mouths water (get the job done).

6) As I said before, the student reps are on the BoG to show the administration that we do care about the decisions are made since they usually directly affect us. The Board works slow, but with persistence we can achieve the things we need to make the university better for students.

7) If I lose, after my days of weeping, I will still want to be involved with student life. I would consider running for member at large in the fall, or a position in the DSS.

**VOTE! March 9, 10, 11**