

# The Brunswickan

THE WEEKLY NEWS AND LITERARY JOURNAL OF THE UNIVERSITY OF NEW BRUNSWICK

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## CO-ED WEEK

Co-ed Week is not an old institution on our campus. It appeared in embryo form as a Leap Year Dance in 1932. The instigators of this inauspicious—but highly successful—beginning, were unaware of the potentialities of said function, even when it was carried on during the next few years as a Co-ed Dance.

But women were assuming a role of ever increasing importance in world affairs, and the trend was no different on the campuses. At U. N. B. women decided they liked taking the initiative in social affairs, and in 1935 the Co-ed Dance metamorphosed suddenly into a Co-ed Week, with greater length, depth and possibilities than its former phase.

Since this important date improvements, though less radical, have been introduced. The Co-ed vs. Faculty Hockey Game is now a permanent fixture of Co-ed Week; as is also the publication of the Brunswickan by a completely Co-ed Staff begun in 1939. The highlight of the week is still the Co-ed Dance, which terminates the activities.

The complete domination of campus activities by the Ladies' Society for this increasingly important Week is not far in the offing. For the Co-eds, though outnumbered thirteen to one by the "stronger" sex at U. N. B., wield a decided influence in college organizations and functions, and in spite of popular opinion are not to be lightly dismissed.

Seriously fellas, what would you do without us?

## GRADUATE WRITE-UPS

With the Spring Term well underway the Year Book Staff has moved into high gear, as can be seen by the various notices which succeed each other on the Notice Boards—notice about pictures, articles and write-ups.

With regard to the Year Book, and with all due respect to its hard working staff, we'd like to bring up a point which has caused a good deal of dissatisfied comment in the past few years. It is the question of Graduate Write-ups.

Looking thru our year books, we've noticed that, with a few very notable exceptions, the write-ups of the grads are bald, stereotyped recitals of the societies the person concerned has joined, the teams he has played on, and the positions he has held during his college years. Granted, these items are important, but they get their due attention in other pages and in other year books, and by reiterating his so called achievements, along with his home town and his chief ambition, the author of the article in question is overlooking the most important and significant point—the personal touch.

The write-up of a graduate should be a tribute written by a friend, from an associate's point of view. It should be an appreciation.

When a graduate looks back to his college days, his athletic and non-athletic laurels will be recorded in his year book, but his write-up should be about himself—not as a holder of positions, but as a person, which, after all, is of far greater and more lasting importance.

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## "One World - - One Campus"

(By John Weyman)

The Canadian University student is perhaps the most fortunate of the world-student community . . . he has the best of books, equipment, medical service, and food of any student in the world today. He has his petty conflicts and perhaps feels the shortage of some item new and then, BUT if he would look to the other side of the Atlantic and Pacific, the picture would be quite different.

"Think we are overcrowded? . . . In Warsaw University only one building remained after the deluge of war had passed. Even the books in the libraries were carried away or steeped with gasoline and burnt.

In Yenan, China, there is a "skyscraper campus". It consists of 47 caves and 18 rooms, rising in 19 stories. Most of the students are tubercular, receiving medical attention while continuing with their studies. It has been mainly through the efforts of International Student Service that this University Senatorium has been set up . . . most of the funds were supplied by ISS through their relief fund.

ISS is a non-political, non-religious, non-racial organization, and only as such can it survive in the present world scheme which is shot through with intrigue. It is not, as has been previously thought, a relief organization only . . . rather it is a medium whereby students all over the world can meet (through correspondence and student exchange) on a common ground and have a pool of ideas. It is trite but true that the students of today are the leaders of tomorrow's world . . . ISS in its function hopes to weld International Relations in the student world . . . which is the world to which the peoples on earth today are looking for inspiration both now and in the future.

The ISS committee on this campus is asking you to think on an international theme . . . to discuss student problems . . . and above all, promote "One World—One Campus" . . . this way maybe WE can help to preserve the world peace we so recently have gained.

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## GRADS

OF

# '47

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## A CAN

(Continued From . . .)  
On June 1, Dorothy . . .  
meet, New Br . . .  
has a population of . . .  
not see as much of . . .  
self as we did of . . .  
most vivid memory . . .  
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Compliment

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