

perfections, the homage of a more profound and loving reference. Our earnest hope and desire is that the youth of this community, may never be found insensible to the power of such motives and considerations.

For myself, I would only say in conclusion, that it is now more than eighteen years since assisting at the opening of the High School, I expressed a hope that an academical institution might eventually be established for the English in this city. I heartily rejoice to see my expectations realized in the establishment of Morrin College. I count it a high honour that I have been named by the Founder to preside over it, and I shall feel it a sacred duty to his memory, and to the community, to contribute to the utmost of my ability, to its usefulness and success. And though the flight of time, and the sudden and lamented departure of one of my co-trustees under the deed of Dr. Morrin, not greatly more advanced in life than myself, are warning me that the shades of the evening are closing round, and that soon the management may fall into other hands, I yet hope to see—at all events I trust others shall see in the progress and prosperity of this institution, ample cause for believing, that the name of Joseph Morrin shall be thereby perpetuated in this city, and himself held in honourable remembrance, as a public Benefactor.

INAUGURAL LECTURE

In entering upon this duty, it is my privilege to express it as desirable that I should be able to clear the field which lies before me. I propose to expose the inevitable confusion of the nature of classical education, and it will be well to begin at the outset in vindication of the cause in common with the World, assigns

It is not infrequently the case, merely the accomplishments which are required of a society, as being necessary for a man to consider a man. There is no doubt that the weak arguments of any defence of classical statements true to the force of Greek sentiment, and of the acquisition of collateral and brought prominently forward, has been kept out of sight.

And this method of instruction has been kept out of sight of the important classes of the community.