

more commonly understood in this respect, as as its proclivity to throat diseases common to children. We can afford to do without the cat."

Equally interesting comparisons can be made between the turkey, and hen, duck and goose.

The turkey is one of our most recently domesticated animals, and is a true American product.

When the Puritans reached New England "they found the woods alive with a strange wild bird, wary and fleet, both of foot and wing, but most excellent eating and easily tamed."

The American turkey exists wild in no less than three distinct species, and no similar species have been found save the related bush turkey of Australia and the adjacent islands.

Further notes on the origin and domestication of animals will be given in the next issue of the REVIEW.

#### GLOUCESTER COUNTY TEACHERS' INSTITUTE.

The Gloucester County Institute was held in the Grammar School at Bathurst, on Thursday and Friday, October 24 and 25. In spite of the lateness of the season and rainy weather, teachers were present from the extreme ends of the County, as well as from more central portions, making one of the largest institutes ever held at Bathurst. Sympathy of number seemed to add to the general interest and the sessions were filled with lively discussions on all topics under consideration.

Owing to the presence of the most affable of chairmen each session took on a social as well as a business form, and consequently questions were freely asked, promptly answered, and thoroughly understood by all. Miss Foley read a very delightful paper on The Influence of Pleasant Surroundings. As one listened to the statements and reasons expressed in her paper as to why school grounds and rooms alike should be kept clean, neat and beautiful, the only regret was that no school boards were there to benefit by what she so clearly set forth. In fact, this lack is always more or less felt, and ratepayers in general should be encouraged to attend teachers' institutes, where they may learn their duty towards teacher, pupils and school.

Miss Allard, in her paper, *Le Francais dans nos*

*Ecoles*, seemed to have a fear of the French language being neglected in our schools.

In the reading and discussion of the papers on School Gardening by Miss Eddy and her pupils, facts were brought out with regard to the possibility of getting grounds suitable to this important branch of agricultural teaching in the public school. It was decided that unless good-sized, well-fenced grounds could be had, school gardening would not be a success. Highway cattle, poultry, dogs and rascals must be guarded against. Miss Eddy declared that it was only through Summer School and the teaching of such men as Dr. D. W. Hamilton that she was stimulated to undertake school gardening under the present system of small, unfenced and otherwise unsuitable grounds. Dr. Hamilton allowed a rental. Teachers and trustees may find it convenient to rent, from a nearby neighbour, a nicely situated piece of ground.

The public meeting on Friday night was largely attended by citizens as well as teachers, and the speakers included all the clergy of the place, members of parliament and officers of the institute. It was stated by one of the clergy that five or six acres ought to be devoted to school gardening. This, perhaps, would be possible only to a consolidated school, and not to the ordinary schools scattered throughout the county.

On Friday morning a lesson on how to teach the adjective phrase, was given to a class of pupils by Miss Frances Lardon. The lesson was excellent and her method worthy of adoption.

*Le Patriotisme à l'école*, by Mr. Edouard Degrace was instructive and well received.

The last session closed with a very excellent paper by Mr. Thaddeus Hebert. His paper, entitled, *Imitation, Interest and Effort: Their Places in Education*, so completely covered the ground that there was little room left for discussion or criticism.

The place of meeting chosen for next year was Caraque.

On the last evening the stop over teachers and others were entertained in one of the nicely decorated rooms of the grammar school. Ice cream and cake were served and a programme of French and English songs and recitations was rendered in a most agreeable manner. The very pleasant and social evening closed with "*Bon Soir Mes Amis*" and "*God Save the King*."—Com.