

have resorted to the school to improve themselves without entering on the examination for the diploma. Some of them are usefully employed as teachers, and one has gone as a missionary teacher to the coast of Labrador. Thus from the extreme east of Lower Canada to places far beyond its western limits, and from this City and Quebec, to the remotest districts of the country, the influence of the school is felt. No one has a right to accuse our teachers of avoiding the difficulties of their profession, but there is reason to deprecate their exposure to unnecessary evils. I know perfectly that it is impossible, especially in poor and thinly settled districts, to avoid many inconveniences; but I know, too, that they are unnecessarily multiplied. A teacher laboring for a salary scarcely sufficient to provide food and raiment, in an uncomfortable and poorly-furnished school-room, without the most useful appliances for the work, and deprived of all opportunity of quiet study by the pernicious and useless practice of boarding from house to house, requires no small fund of patience and enthusiasm to prevent weariness and disgust. Since the establishment of this school I have often had occasion to admire the spirit and energy with which our teachers have struggled on amid such difficulties and discouragements. I could point to many young women from this school who, in battling for the mental and moral elevation of the districts in which they have been placed, have displayed a heroism that in more conspicuous fields of exertion would have earned the applause of the world, and have patiently struggled on, sometimes entirely changing the character of their schools, in other cases obliged to retire after sowing some seeds of future good. They have their reward, if only in the noble qualities developed within themselves; but parents should consider that it is well for them, and well for the children to smooth the path of the teacher, and encourage and facilitate the work of the school. Before leaving this subject, I desire to say not only to the members of the class now departing, but to those who have preceded them, that I earnestly desire that they would keep up their connection with the school by informing me of all their changes of fortune, of all their successes and of all their failures. I have only now further to express my satisfaction with the exertions of all the officers of the school, and my gratitude to those ministers of the city who have maintained as heretofore, the classes for religious instruction. It is proper also to mention the continued harmonious co-operation of the Model School of the Colonial Church and School Society.

He concluded by announcing the following list of diplomas and prizes. With regard to Miss Gill, the first in the list, he remarked that she was one of the best pupils they had ever had in the school.

With reference to the answers, in Geometry, he said they had been all marked by a much greater than usual excellence.

The progress made in drawing was also worthy of great praise, especially in consideration of the short time devoted to it.

There was no prize in music. Music they held to be its own reward to the learner, and the assiduity of the pupils in studying it, shewed they thought so.

#### TEACHERS IN TRAINING IN MCGILL NORMAL SCHOOL WHO HAVE PASSED THE EXAMINATION FOR DIPLOMAS AND SENIOR STANDING, ARRANGED IN ORDER OF MERIT.

##### 1.—MODEL SCHOOL DIPLOMA.

Margaret Gill, Montreal, prizes in History, Arithmetic, Mensuration, Algebra, Geometry, Chemistry, Natural Philosophy, Botany, Drawing, honorable mention in Grammar, English Literature, Geography, Art of teaching.

Helen McOwat, Lachute, prize in Art of teaching, honorable mention in Natural Philosophy and Drawing.

Maria Jane Ross, Lachine, honorable mention in Art of teaching, Arithmetic, Algebra.

Caroline Arnold, Montreal, prize in Art of teaching, honorable mention in Mensuration.

Caroline Trenholme, Kingsey, prize in Drawing, honorable mention in Mensuration.

John R. McLaurin, Riverville, C. W., honorable mention in Mensuration and Natural Philosophy.

Margaret McDonald, Montreal, prize in Geography and Drawing.

Jane Anne Peddie, Montreal, honorable mention in History.

Margery G. McEwen, St. Andrews.

Agnes O'Grady, Montreal, prize in French.

Edwin R. Johnson, Stanstead, honorable mention in History.

Mary Kerr, Clarence, C. W., prize in Grammar and English Literature.

Janet Grant, Montreal.

Susanna McLaurin, Riverville, C. W.  
Isabella Dalgleish, Montreal.  
Frederick Locke, Stanstead.  
Louisa Costigan, Montreal.

##### 2.—ELEMENTARY DIPLOMA.

Mary McGinn, Montreal, prize in Grammar, hon. mention in Geometry, Geography, and History.

Florence L. Merry, Magog, prize in Arithmetic, hon. mention in Algebra and Geometry.

Leston A. Merry, Magog, 1st prize in Art of Teaching, hon. mention in Algebra and Geometry.

Annie C. Geggie, Quebec, 1st prize in Art of Teaching, hon. mention in Geometry.

Mary A. Bury, Montreal, non. mention in Geometry, Zoology and Agricultural Chemistry.

Elizabeth Fletcher, Montreal, prize in Zoology, honourable mention in Geometry, Art of Teaching and Drawing.

Jane Middlemiss, Montreal, 2nd prize in Art of Teaching, honourable mention in Grammar and Geometry.

Amanda Knowlton, Magog, honourable mention in Arithmetic, Geometry, and Art of Teaching.

Jane M<sup>c</sup>Martin, Beauharnois, prize in Agricultural Chemistry, French, honourable mention in Zoology and Geometry.

John Ramsay, Bristol, prize in Geography, honourable mention in Algebra and Geometry.

Margaret Ross, Montreal, honourable mention in Geometry and Agricultural Chemistry.

Isaac Rowell, Montreal, prize in Algebra, Geometry, honourable mention in Arithmetic.

Clarissa G. Trenholme, Kingsey, honourable mention in Geometry.

Ellen M. Thornber, Montreal.

John R. Lloyd, Quebec, prize in History, and honourable mention in Geometry and Drawing.

Adelaide Hewick, Montreal, hon. mention in Geometry.

Mary Ann Owler, Montreal, honourable mention in Drawing.

Alice Jaques, Montreal.

Nannie E. Greene, Montreal, honourable mention in Geometry.

Caroline H. Pelton, Montreal, prize in Drawing.

Susan Brock, New Glasgow.

Isabella McCallum, Lochiel, honourable mention in Geometry.

Marianne M<sup>c</sup>Clary, Montreal, honourable mention in Agricultural Chemistry, and the art of Teaching.

Annie Cockburn, Montreal.

Christina McMartin, Ormstown, C. W.

Janet Patterson, Lachute.

Robert Bell, Abercrombie.

Frances Clarke, Montreal.

Susannah M<sup>c</sup>Louglin, Montreal, honourable mention in Geometry.

James L. Biscoe, Lachine.

Christina M<sup>c</sup>Donald, N. Lancaster.

Jessina S. Connell, Collingwood, C. W.

Sarah Gamble, Montreal.

Catherine Millar, Montreal.

Mary M<sup>c</sup>Millan, Montreal.

Jane Condon, Montreal.

Isabella Mack, Montreal.

##### 3.—PROMOTED TO SENIOR CLASS.

Sarah Webster, Montreal.

Harriet Schutt, Ellenburgh, N. Y., honourable mention in Geometry.

Barbara Muirhead, Montreal.

Matilda Drum, Montreal.

Mary Mathieson, Montreal.

Annie Robertson, La Tortue.

Catherine Craig, Montreal.

Martha M<sup>c</sup>Martin, St. Andrews.

Sarah Burns, Montreal.

Mr. Johnson then delivered a very excellent, short, farewell address to his fellow students and the teachers of the school.

Professor Hicks then said that the first and last days of the sessions of the Normal Schools were always days full of difficulty to the Professors. At the beginning they had to make choice of those to be admitted to the school to prepare themselves for the duties of a teacher. It was a very grave responsibility—this selection. None knew so well as they how much mischief might be done by one person improperly selected and admitted to the