

vinces there is, we believe a large number of young men and women who are not here simply because they have never been made acquainted with the advantages of the place.

There can be no doubt that the claims of our institutions are not prominently enough before the public. The mass of the people are totally ignorant of the scholarly attainments and teaching ability of the President of the College; and the Professors are not as well known as they should be. The characteristic modesty of Dr. Sawyer in trumpeting forth his own merits or those of the College over which he so ably presides, while it increases our admiration of the man, at the same time makes their publication by others all the more imperative. The same thing may be said of the Principals of the Academy and Seminary. Both Miss Graves and Principal Tufts are, in their respective stations, doing a work, the real importance of which is not, we believe, very generally known and consequently but feebly appreciated.

The devising of some scheme whereby the merits of our institution may be brought to the minds of the people, must be regarded as one of the needs of Acadia. Who are to do the work, and how it can best be accomplished, are the questions to be settled. It would be presumptuous here to outline such a scheme, but we may, with safety, conclude that it mainly rests with teachers, graduates and students. If the individual representatives of these three classes, each in his or her own respective sphere and manner, will use their influence, there is no reason why the number of students, within a period of two years from the time the work is begun, should not be doubled.

Modesty should not prevent teachers from personal contact during vacation with interested parents and guardians. A warm shake of the hand, or a word on the subject of education, is often the means of creating an interest in the mind of a boy which results in a course of study at the school to which the attention has been directed.

But, perhaps, graduates have it in their power to do more towards filling the halls of alma-mater than all others combined. Having taken the course of study themselves, they are able, from experience, to give the prospective student all needed information. They will also, for obvious reasons, be less likely to be charged with selfish motives, and their solicitations will hence have an added weight. One of the objects

of the Alumni will be unaccomplished if the members of that society in their associated capacity, fail in doing something towards advertizing the college.

The influence of the student in this matter is not to be despised. He is, in truth, a living advertisement of the department he represents. Every student needs to feel his responsibility in this particular, and to act accordingly. To him chiefly falls the lot of tickling the ears of aspirants to college life with just enough information to excite their curiosity, leaving the results to be gained by experience.

As to the way in which this work is to be done, it may be said that, while much may be accomplished in a general way by means of sermons, lectures by special agents, &c., the most efficient means to be employed is that of direct personal contact. It is often and truthfully said that, if every student in the institution during the summer vacation should induce one beside himself to come to Acadia, her number would be doubled. This is desirable and possible until the halls are filled, at which time the means for building greater will, doubtless, be at hand; for in proportion as the number of students multiply, may the resources of the institutions be expected to increase.

OUTDOOR COLLEGE SPORTS.

WHAT sports are most requisite and useful in a college course, has excited no small amount of dispute in most universities. The question, taken in all its bearings, is certainly a wide and important one, and can be spoken of here in only a few of its manifold phases.

It is scarcely necessary to say that the object of college sports is neither to develop professional athletes, nor to furnish amusement for men who are too indolent to work. College sports are emphatically a means, not an end. Their function in a college is to train the bodily organism in such a manner that it may be most useful as a servant of the mind.

The great difficulty always seems to be encountered in the attempt to regulate the interest in these sports to that useful stage, in which they shall have enough attraction to engender that interest in them, which will necessitate the student to let pass altogether from his consciousness the problems over which he has been puzzling before going to the campus, and