

IV. THE COMPASSIONATE PRINCESS.

1. *Come down to wash herself.* v. 5.
"Not in man....to direct his steps." Jer. 10. 23.
2. *Had compassion on him.* v. 7.
"Be ye kind....tender-hearted." Eph. 4. 32.
3. *He became her son.* v. 10.
"Train up a child." Prov. 22. 6.

THOUGHTS FOR YOUNG PEOPLE.

The Plans of God.

1. Notice that when God's cause is at its lowest condition, and seems to be in the greatest danger, God comes to save his people. There is an ancient Jewish proverb, "When the tale of brick is doubled, then comes Moses," or, as we say, "Man's extremity is God's opportunity."

2. Notice that God's plans for his people make use of unconscious instruments—the princess, the mother, the baby floating on the river. All of these were necessary parts of God's plan to save his people. You may be sure that *your* life forms a link in God's chain of purpose.

3. Notice how God uses the hate and wrath of his enemies to help his cause. The palace of the king of Egypt furnishes protection, support, education, to the one who is to become the king's most formidable enemy.

4. Notice how much a wise and thoughtful child can do to help others. This sister cared for her little brother, and showed wisdom beyond her years. Can't you be like Miriam?

5. Notice that the faithful mother receives a reward for the training of her son. So does every mother who trains up a child for God.

Berean Methods.

Hints for the Teachers' Meeting and the Class.

A word-picture of the Mayflower, bringing the Pilgrims across the ocean, and laden with the destiny of a continent....A word-picture of the ark of bulrushes, bearing the religious leader, not only of a nation, but of the world....Story of an eagle shot with an arrow plumed with a forgotten feather from its own wing.... So the king of Egypt supplied a protector and helper to the child destined to overcome Egypt....The lesson may be grouped around its four persons, as in Analytical and Biblical Outline. Show in Moses's mother *faith*; in the sister, *tact*; in the princess, *sympathy*; in Moses himself, *decision*, anticipating the facts following the lesson....The lesson has many valuable teachings about God's plans. (See some of these teachings in the Thoughts for Young People)....What were some of the *rewards* which Moses's mother obtained for the care and training of the child? What rewards do faithful mothers have?

References. FREEMAN'S HAND-BOOK. Ver. 3: The ark, 103; use of bitumen, 103. Ver. 5: Bathing in the Nile, 104.

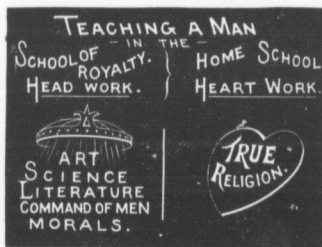
CATECHISM QUESTION.

22. What is the misery of the state into which man fell?

All mankind, being born in sin, and following the desires of their own hearts, are liable to the miseries of this life, to bodily death, and to the pains of hell hereafter. [Ephesians ii. 3; Galatians iii. 10; Romans vi. 23.]

Blackboard.

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Draw the crown with yellow chalk, and the heart with white or light red. Where a sentence occurs it is best to make all the words of one color, but this may be varied by making the first letter of each word of a different color. The words in a blackboard illustration that are intended to be the most prominent should be drawn with the brightest colors. The idea of this lesson is to show the two schools in which Moses was taught. In his training at court he learned in all the wisdom of the Egyptians. Acts 7. 21, 22. A teacher, or an older scholar, may be called on to speak of the wisdom of Egypt, and explain in regard to the same. The word "Command," on the board, refers to the fact that Moses gained the knowledge and experience in this royal school to enable him to command and govern men, thereby fitting him for his great work of the future. In conclusion, speak of the home school, taught by his mother. Here it was that Moses was instructed in heart work, as in the royal school he learned wisdom in head work. Here he was taught in things divine, so that afterward, when he had to make a decisive choice (Heb. 11. 24, 27), he had the faith that enabled him to forsake the luxury of Egypt, "not fearing the wrath of the king." In this lesson is one to mothers to train their children right; to teachers to be faithful; to children to be encouraged. If we cannot be like Moses, leading a mighty host, we may be like little Miriam, doing well our smaller part.

Primary and Intermediate.

LESSON THOUGHT. God and the Children.

REVIEW. Recall the fact that God's people were living in Egypt; that they were called the "children of Israel," and why; and that the king was treating them cruelly so that they might not grow stronger than the Egyptians. Recall last Golden Text, and tell that when the king saw this he made a law that every boy baby should be drowned.

GOD'S PROMISE.

Have a piece of thread, a piece of twine, not too stout, and a piece of wire. Let some child break the thread, and tell that this is like some people's promises. Call a larger boy to break the twine, and tell that even promises which seem very strong may be broken. Now let several of the boys try to break the wire, and tell that this is something like one of God's promises, which cannot be broken. Then turn to Gen. 46, and read his promise to Jacob in verse 3 and part of verse 4. Teach that this shows that God was with his people in Egypt, and that he was with them to keep them. Call for Golden Text, and show that God is the same today as then.