

of education to which it gave testimony. He was struck dumb by the changes of fifty years, and considered the teaching profession as, along with the railways, the main cause of the change. Still there was room for improvement. Body, soul, and spirit had to be educated, and physical and religious education must take their place side by side with intellectual training. After a few words upon religious education, the Fear of the Lord being considered under its two-fold aspect as the Beginning of Wisdom and the Fountain of Life, Dr. Christie passed to the sanitary condition of schools. The laws of health ought to be taught, so that the average duration of life might be doubled. After supporting this theory by statistics, the speaker passed to the Temperance question, condemning in unmeasured terms the use of intoxicating liquors and tobacco. The early death of so large a proportion of city population was due to the violation of the laws of health, but we should look forward to the days when "an infant should die an hundred years old." It was recommended that the Board of Education should prepare elementary works upon Hygiene, Physiology, and Temperance, and have the subjects taught in the schools. For the teaching of these subjects other less important branches such as Mythology and Ancient History should give way in this practical age.

The Convention next had the pleasure of listening attentively to a French speech from the HON. SUPERINTENDENT OUMET, prefaced by a few words in English. He began by congratulating Lachute upon its growth, and the enthusiasm it showed in the cause of education, in regard to which both races were at one. The educator was like the gardener, though he had to work upon a different soil, and, as with the latter, his good work was never lost. The Superintendent congratulated the teachers upon their work in the past, and, alluding to the Pension Act, did not think it probable that there would be any augmentation of the stoppages, though the Government might find it necessary to draw upon the Common-School Education Fund.

PRINCIPAL ROBINS spoke next, and opened his eloquent and spirit-stirring address by casting a glance over the past with its mingled sorrows and joys. But what concerned Protestants now was their future, not their past. They had to face facts, to recollect that they were a minority, who were losing the power they once had; a separate, an increasing minority. But, though a minority, the