

out what the effect of teaching is; or rather to find out what condition the teacher allows it to leave him in. He will agree that very many begin to give up student life and habits soon after "getting a position;" that a state of mind ensues that yields little happiness, rather the reverse, and then comes the feeling that teaching is not a good business. Is this the correct conclusion?

—IN the March number of the RECORD, the able paper prepared by Mr. Brown, of Lachine, on "Child Study" and its relationship to education, was reproduced. Since it appeared, Principal E. H. Russell, of the State Normal, Worcester, Mass., has written to Mr. Brown endorsing his line of thought. Mr. Russell, who has made a deep study of the subject, refers to the mistakes that have been made regarding the work done in Worcester—mistakes, as he says, that could have been avoided by a candid reading of what has been again and again said as to the aim and scope of the work. He expresses the opinion that Mr. Brown is right as to the comparative value of the observation and questionnaire methods of child study, the defect in the latter, according to his own experience, being that it "obscures almost as much as it reveals; what it seeks it does not always find, while what it *might* find is often obscured by looking for something else." Mr. Brown has done much in his article on the subject, to give a true idea of the meaning of "child study" as an educational means; and we hope that a more lively interest will shortly come to be taken in the matter by teachers throughout the province. The subject should be well in hand for discussion at the next provincial convention.

Practical Hints and Examination Papers.

YOUR VOICE.—Your voice has a great deal to do with your success or your failure in life. This is particularly true in regard to the voice of the teacher. The teacher who habitually lets her voice fall is the one who usually gets obedience without delay. A positive tone, not necessarily a low tone, is one of the best possessions of the successful teacher. The sound of her words indicates that she believes she is making a success, and there is no doubt about it in the minds of those who hear her.

The weak teacher proclaims her weakness in the slides