

*Living with my many brothers,
Ever in the long, sweet grass,
As we play, the happy ephyras
Fan us gently as they pass.
Chanced you e'er to find me out,
Luck I'd surely bring to you.
Often of me have you heard.
Very often seen me, too;
Ere you turn away from me.
Read me well—my name you'll see.*

Three days passed, unguessed the riddle,
And the sun rose joyfully,
Turned the prison bars all golden,
Told the captive he was free,
Life had never looked so radiant,
Earth had never seemed so fair;
Sang the birds and played the fountain,
Sweetest fragrance filled the air.

But the day wore slowly on,
Sank the sun from out the sky
Ere the waited summons came,
And he stood before Sir Guy.
In the stately council there
Knelt he down with peerless grace;
Not a tinge of doubt or fear
In the proud patrician face.

To him, then, began Sir Guy:
"You have earned your freedom well,
And, we pray you, speak the answer
That our court has failed to tell.
Then up rose the little captive,
While his eyes with fun danced over:
"If you read the letters downward,
You will find a four-leaf clover."

And Sir Guy laughed long and loud,
As he read the riddle through,
That the court had failed to guess
With the answer in full view.
So the little prince was saved,
And ere many days were o'er,
Happily he sailed away
Toward his longed-for home once more.

But he carried back a memory
Of a court-yard fresh and fair,
Where there walked a little princess
Radiant with her golden hair.
So my story's almost finished,
And the end I need not tell,
For of course 't is in the ringing
Of a joyful wedding-bell.

St. Nicholas for October.

Teachers' Associations.

The publishers of the JOURNAL will be obliged to Inspectors and Secretaries of Teachers' Associations if they will send for publication programmes of meetings to be held, and brief accounts of meetings held.

PEEL.—The regular half-yearly meeting of the teachers association was held in the lecture room of the Presbyterian church, Brampton, on Thursday and Friday, 8th and 9th June. The attendance was fair and there was considerable interest displayed in the discussion of the various topics presented to the convention. After an interesting and instructive address by the 1st vice-president, Mr. D. McDonald, on "The Senses in their connection with education," a discussion on text-books was introduced by Mr. A. Morton, head master, Brampton public schools. He first pointed out the tendency of our present system towards the right and proper use of text-books, showing that their value as a part of our educational machinery should not be over estimated, nor yet should it be rated too low. He then pointed out some of the most glaring defects of our present series and the urgent necessity for a change. At the close of the discussion a committee was appointed to examine the various series of text-books which have been, or are being prepared, and to report to the association. The election of officers resulted as follows:—Pres., Dr. Law, head master, Streetsville high school; 1st vice-pres., Mr. A. Murray, M. A., head master, Brampton high school; 2nd vice-pres., Mrs. Corbet, Brampton; sec.-treas., Mr. J. P. Hume, B. A. of Brampton high school. Rev. Mr. McLaren,

in his address to the teachers, took as his topic "The mighty results of the teacher's influence on the plastic minds of the young." He referred to the teacher's duty to magnify his office, to co-operate with the parent in developing, (1) orderliness in thought and expression as well as in surroundings, (2) perseverance, (3) a strong sense of what is right and honorable. The teacher should endeavor to teach the pupils to be ladies and gentlemen in every sense of the term; strive to develop in them whatever would tend to make them more manly or womanly. At the close of his excellent address Mr. McLaren was tendered a very cordial vote of thanks. Mr. R. Cowling of Malton, in introducing the subject of "Entrance examinations" expressed himself as favorable to pupils remaining at the public schools even after passing the entrance examination. He thought physical education was greatly neglected, especially at our high schools. On these subjects there was considerable discussion. Mr. D. S. Allen, of Mono Road, explained his method of teaching arithmetic in a very clear and simple manner. The chairman then introduced the Rev. G. M. Milligan of Toronto, who delivered a stirring and practical address on the general duties of the teacher. He urged great care in the ventilation of the schoolroom, a proper supervision of the sports on the playground, and every other possible means of developing the physique of the pupils. He strongly recommended frequent common-sense talks with them regarding dress, diet, etc. The speaker dwelt at considerable length on the necessity of a teacher being thorough, and at the same time original, guarding against every improper tone and look, and cultivating in the scholars, both by precept and example, the grand trait of "Looking not on their own things, but on the things of others." At the close Mr. Milligan was tendered a very hearty vote of thanks which was carried with applause. The whole proceedings were greatly enlivened with vocal and instrumental music.

SOUTH HASTINGS.—The regular semi-annual meeting of this association was held in the central school building on Thursday and Friday, May 25th and 26th. The president, J. Johnston, I. P. S., occupied the chair. The officers were elected with the following results:—President, J. Johnston, I. P. S.; vice-president, Miss J. Jack; sec.-treas., S. A. Gardner; committee of management, J. W. Dufoe, J. W. Rodgers, G. W. Sine, W. J. McCannon, G. S. Wilson and O. S. Hicks. Delegate to provincial association, O. S. Hicks. Prof. Dawson, head master, Belleville high school, gave an excellent address on "Health in the schoolroom," giving some valuable hints on the importance of good ventilation, proper heating and lighting, and out-door exercise. Miss Johnston gave a recitation, and Miss Wilcox sang "The sea is England's glory." Dr. McLellan, senior high school inspector, gave an excellent explanation of the "Application of the principles of symmetry and factoring in algebra." In introducing the subject he alluded to the very great difference between the algebra taught in our schools now, and that taught a few years ago, urged the importance of a thorough knowledge of this subject as a preparatory training for the higher mathematics, and concluded by factoring a large number of examples by applying the principles of symmetry. Mr. D. J. McAinsh gave an interesting paper on "Singing in public schools," which was well received. Miss Harold then sang "Annie Laurie" in an effective manner, after which Mr. G. M. Yerex, by means of wooden balls cut into equal parts, illustrated his method of teaching fractions. An animated discussion followed in which part was taken by Dr. McLellan, H. M. Hicks, M. Davidson and others. In the evening Dr. McLellan delivered an eloquent and stirring address to a large and appreciative audience, on the subject of "National education," Dr. Hope, sheriff of the county, presiding. Second day.—On reassembling Prof. J. S. McMurray played and sang "Little Alice," after which Dr. McLellan took up the subject of "Intellectual methods of teaching elementary arithmetic." He advised the use of objects to convey correct ideas of numbers, and always to proceed from the concrete to the abstract, illustrating in his usual masterly style. Miss Powell read with admirable execution "The fall of the Pemberton Mill." H. M. Hicks, head master, Trenton high school, explained his method of teaching bookkeeping, after which Prof. McMurray sang "The Tar's Farewell." Dr. McLellan then gave an address on "Reading." In introducing this subject he said the objects to be aimed at, are, distinct utterance, clearness of enunciation and a fair degree of expression, and the principal defects to be guarded against are, slurring of the initial and final consonants and shortening of longer vowel sounds. Miss Powell and Prof. McMurray sang a couple of songs which were well received, after which the Rev. H. G. Parker explained his method of teaching Canadian history. Miss Diamond and Miss Bollard sang a duet, entitled "We'd better bide a wee" very effectively. Dr. McLellan then gave an address on "Good and bad questioning." The objects to be attained are (1) to find what the child knows, (2) to fix knowledge in the child's mind, (3) to discover the pupil's difficulties and misapprehensions so as to be able to assist or correct them, (4) to test what has already been taught. Questions should be terse, clear, pointed and not answerable by a single word. The discourse was a very valuable one, and was well appreciated. Rev. J. W. Burke endorsed the Doctor's remarks. Prof. McMurray sang "Kiss and whisper sweet good night" after which a hearty vote of