

Meggy . Well, after that he dropped the smook,
He stood up stiff and straight ;
Peggy . And when we called for wood and things,
We always had to wait.

Meggy . Still he was rather meek,
And mother still could scold him ,
Peggy . He nearly always did
Exactly what we told him, —
Meggy . *Ex-actly* what we told him.

Peggy : But soon he had a big mustache,
He stalked about the farm ;
Meggy : He went to drill three times a week,
And couldn't see the harm.

Peggy : At last he told our mother
A thing that did enrage her.
Meggy " *Ri-dic-u-los !* " she said,
" For you to be *drum-major !* "
Peggy For him to be *drum-major !*

Meggy . He wore a splendid soldier coat,
He bore a mighty staff ;
Peggy : But oh, he lost his gentle ways,
And wouldn't let us laugh.

Meggy : He grew so very fierce
He soon began to scold us,
Peggy . And then we had to do
Exactly what he told us !
Meggy . *Ex-actly* what he told us !

Peggy . We used to run and hide away
Meggy . You did—not I, dear Peg !
Peggy . Why, yes, you often did it, too.
Now don't deny it, Meg !

Meggy : He scared us 'most to death,
He walked just like a lion ;
Peggy : And when he coughed out loud
He set us both a-cryin' !
Meggy : Yes, set us *both* a-cryin' !

Peggy : He wouldn't play, he wouldn't work,
The weeds grew rank and tall ;
Meggy : The pumpkins died ; we didn't have
Thanksgiving Day at all.

Peggy . The farm is spoiled. It isn't worth.
Ma says, a tinker's wager.
Meggy . Now wasn't it a dreadful thing
For him to turn drum-major ?
Both A savage, awful, stark and stiff, ridiculous *drum-major !*
—*St. Nicholas for April.*

Teachers' Associations.

The publishers of the JOURNAL will be obliged to Inspectors and Secretaries of Teachers' Associations if they will send for publication programmes of meetings to be held, and brief accounts of meetings held.

RUSSELL TEACHER'S ASSOCIATION.—A semi-annual meeting of the Russell Teachers' Association was held in the village of Cumberland on the 11th and 12th of June. About forty teachers were present. Rev. T. Garrett, B.A., President, in the chair. Rev. Mr. May, I.P.S., Carleton, was also present and took part in the discussions. The following papers were read and discussed: "Geometry," Chas. McCutcheon; "How to Teach Writing," Samuel McCusker; "Mental Arithmetic," Miles G. Ross; "Organization of a Mixed School," J. Belanger; "The Use of History," John McCutcheon; "Drill and Calisthenics," Rev. T. Garrett; "Elementary Grammar," F. R. Pratt. These were all excellent papers, and elicited very lively discussion. J. Houston, M.A., Head Master of the Hawkesbury High School, took part in the debates, rendering very valuable assistance to the Association. The officers elected for next year are: Rev. T. Garrett, President; Mr. J. H. Hill, Vice-President; N. G. Ross, Sec.-Treasurer; Management Committee—Messrs. J. Belanger, F. R. Pratt, Wm. McCutcheon, Wm. Bruntin, and Joachim Jouvant. An entertainment in connection with the Institute was held on Friday evening, when the Rev. J. May delivered a lecture on Education to a large audience. He deprecated the undue length of the school programme of studies, and the prevailing system of *cram*. His views seemed to meet with the hearty approval of all present. After the lecture came several recitations by Messrs. Williamson, Pratt, and others, and then the crown-

ing event of the evening in the form of a presentation to the worthy Inspector of the county, the Rev. Mr. Garrett. The address, a highly complimentary and affectionate one, was read by Mr. F. R. Pratt, Mr. N. G. Ross presenting a beautiful gold watch and chain at the proper moment. Mr. Garrett was evidently taken by surprise, but managed to express his recognition of the loyal kindness and respect which prompted this action on the part of the teachers under his charge. Few Inspectors have done more for education than Mr. Garrett; and it is pleasing to note that his services are appreciated by those most competent to estimate them at their true value. The proceedings terminated with the National Anthem.

NILES G. ROSS, Sec.-Treas.

WATERLOO.—Central School, Berlin, Friday, Sept. 10th, 1880, at 10 o'clock a.m. **Programme.**—First Day.—1. Reading. Subject continued from beginning of Second Book, Dr. D. K. Erb; 2. Arithmetic, Subject continued from beginning of Multiplication, Mr. G. A. McIntyre; 3. How to Teach History, Mr. Thos. Pearce, I.P.S.; 4. Essay, Miss C. A. Jones; 5. Physical Culture, Mr. P. H. Green; 6. Mathematical Geography, Mr. D. Marshall; 7. Selection of Subjects for next Promotion Examination. Second Day.—1. How to Teach Grammar from the beginning, Mr. Geo. Sharman; 2. Report of Delegate to Provincial Teachers' Association; 3. How to Teach Music, Mr. J. W. Groh; 4. How to Deal with Indolent Pupils, Mr. Wm. Scott, B.A., Head Master Toronto Model School; 5. Should the Minister of Education acquire the Copyright of all Text Books, Mr. W. T. Biggs; 6. Memory, How to Train it, Mr. Wm. Scott, B.A.; 7. Reception of Managing Committee's Programme for next meeting and the Report of the Library Committee. Sufficient time (to be selected by the Association) will be devoted each day to general business and the Question Drawer.

W. F. CHAPMAN, President. GEO. STEVERNAGEL, Secretary.

MAGAZINES.

THE ATLANTIC MONTHLY for August contains an instalment of "The Still-water Tragedy," which continues to grow in interest; "Sicilian Hospitality," "Kintu," "The Surgeon at the Field Hospital," "Mr. Hunt's Teaching," "Peppaton, a Summer Voyage," "The Archbishop and Gil Blas," by Oliver Wendell Holmes, "Sylvia's Suitors—a Little Episode," "Among the Pueblos," "Edward Mills and George Benton," by Mark Twain, "Alion Sin," "The Preceptor of Moses," "An Englishwoman in the New England Hill Country," "The Reed Immortal," "Taurus Centaurus," "The Republicans and their Candidate," "The Contributors' Club," and a number of brief and readable book reviews. One hundred and forty-four pages of excellent reading.

CORPORAL PUNISHMENT.—A very large majority of the pupils of the public schools can be governed by moral suasion. The parents know it; teachers fully recognize it, and would scarcely consent to teach if it were not so. As a rule, also, the best teachers have the fewest cases of corporal punishment, often managing their school for weeks without an instance of it. Yet these same best teachers attribute their success in part to the fact that they have always had the power to maintain their authority by physical means, if intellectual and moral arguments failed. Undoubtedly, the easiest thing for a teacher to do with an unruly pupil is to suspend him. Then, for a month, if no longer, he is rid of all trouble from him. This effectually sets him back into the next grade, because he gets behind all his classes, and probably so thoroughly discourages him that he stays out of school altogether. Of course the school is purified. After a time none but those who scarcely need a teacher to instruct them in good behavior remain, and all is lovely. "The well need not a physician." The physician in this case being paid a salary, is not concerned about the loss of his patient.—*Inter-Ocean, Chicago.*

—"You may succeed in life without learning anything about the subject," said a teacher to a careless pupil, "but you can never accomplish anything useful without a habit of diligence." What branches the pupil is studying is of less importance than the manner in which he pursues them. It is well to have the instruction in our schools as "practical," as closely connected with the activities of life as possible, but any course of study, faithfully followed, will tend to form two habits more important in a citizen, obedience to law, and diligence in business. Of him who wanders aimlessly among elective studies it may truly be said, "Unstable as water, thou shalt not excel."

The work on blackboards should be erased as little as possible while the school is in session. The breathing of the chalk dust, filling the room from the boards, is said to be a most active excitant of bronchial and pulmonary affections.