

Now, let us glance for a moment at some of the results of class organization, for the test of any movement lies in what it actually accomplishes. One teacher writes: "I think we have at last hit on the plan to tide our boys over the difficult period. Last Sunday, three of our four Organized Classes had perfect attendance." Another says: "This plan surely grips the boys; three new members have been received into the Class since we organized two weeks ago." In a recent conversation, one enthusiastic teacher said: "My little Class of five girls, with whom I had so much trouble before organization, has now increased in numbers to fifteen, and the discipline of the Class is perfect; best of all, one of the girls recently volunteered to teach a class of younger girls."

From two different Schools comes the unique report that, as a result of class organization, "we have more boys in our Sunday School than girls." Other Schools report an appreciable change for the better in the spirit of devotion and reverence in the Class. One Organized Class of older girls, whose motto is, "Each for all and all for Christ," meet ten minutes before the School session for a prayer in the interest of the non-Christian members of the Class. Two weeks after the start of the plan, the Class were overjoyed to see an unconverted member slip quietly into the room and kneel with them as they prayed.

In one School a class of ten boys had gone to pieces and scattered. A young man who believed in boys and the power of organization in their lives, got in touch with several of them and suggested organization. It was just what they wanted. Word was passed on to the other boys and organization effected, resulting in the whole group being brought back to the School.

The principle of self-government plays an important part in the success of the organization. Activities are promoted through officers and committees; responsibility for success rests largely with them. The President is in charge of all Sunday and mid-week sessions. It is *our* Class instead of the *teacher's*. The function of the teacher is that of counselor and friend.

By this plan initiative is developed and a feeling of responsibility is engendered. The boy or girl *gives* to the Class instead of *getting* only. Loyalty and allegiance to the organization of which they are a part is challenged, all of which has its culmination in the natural desire to belong to a live organization,—to see it prosper. Herein lies the success of the Organized Class.

The Organized Class is a sleeping giant. We have but to utilize this splendid and powerful organization to realize that it is a long step toward the solution of our teen age problem.

Toronto

How a City School Grew

By Rev. J. M. Duncan, D.D.

A stone's throw from the junction point of two main car lines in Toronto, stands a little rough-cast building, now used for business purposes. Distant by a block or two stands a fine, modern church building, with a fine auditorium and excellent accommodation for an up-to-date Sunday School and other organizations.

It was in the smaller building that Rev. S. G. Carruthers began his work as the first regular minister of Dovercourt Road Presbyterian Church a little more than twenty years ago. The new structure is the worshiping and working place of a congregation mustering over fifteen hundred members, with Rev. James Wilson as their minister, Mr. Carruthers having died in 1904.

Nothing in the progress of the congregation has been more remarkable than the growth of the Sunday School. In the year 1901, the number on the roll was 282. The enrolment reported for 1913 is 1,569, an almost sixfold increase.

The Sunday School building at the School hour on Sunday afternoon is a busy hive of industry. Entering by the main door one comes first upon the librarian's room, where the librarian, with his assistants, must do a quick hour's work, in order to have the books asked for ready to be distributed at the close of the School. Upstairs there is a commodious room for the secretary and his helpers, well supplied with tables, where the attend-