Bible lesson to the whole of the school, and also takes almost entire charge of the Catechism and Liturgy classes.

Bible reading every day by the different classes has formed a part of the daily school work from its foundation, twentyfive years ago. It will thus be seen by the friends of these schools, that the religious instruction of the pupils is most carefully watched and superintended.

The examination of the children in the different subjects taught during the Session took place last summer, and was attended by a large number of their parents and friends.

This examination was satisfactory in every respect, especially the answers to questions on Bible history.

The teachers-in-training of the McGill Normal School are, as usual, sent daily to these schools in order that they may practice the art of teaching under the direction of the teachers. It is my duty to superintend the work of these young people in the different classes, and I have no hesitation in saying tha they derive much benefit from the care which is taken to prepare them for the important positions which they are destined to occupy.

In connection with this, I must add, that, during the past year, Miss Thornber has had under her teaching in the school a number of advanced pupils, whom she has been instructing with a view to their entering the Normal School, at the beginning of the next Session.

In conclusion, I must express my satisfaction at being again able to report favorably of these schools, and their painstaking teachers.

I am also much pleased that I am still permitted to devote a portion of my time to the work of the Society in this new country, as far as education is concerned.

One of the chief objects of the Colonial Church and School Society is to promote the education of the young on the sound basis of religious instruction. For many years it has been eminently successful in this respect in Canada, and it must be a great satisfaction to every one of its agents to be instrumental in aiding so important an object. May success still