adoption of Mr. Fleming's views by the International Scientific Conference at Washington in 1884.

in a paper read during the last winter before the Canadian Institute and included in this fasciculus, Mr. Fleming has given an interesting history of the whole movement, he has pointed out the share which many learned societies in Europe and America have taken in He has honourably mentioned the names of many scientific men who have assisted in the discussion, nor has he forgotten to notice in what way the Institute has helped forward the movement. To his own continued earnest and honourable labours in the cause Mr. Fleming has made no reference. This omission the Institute is constrained to notice in justice to Mr. Fleming and in justice to themselves. They may say what he has left unsaid, that his efforts have contributed in no small degree to the adoption of an initial Meridian common to all nations, and that he has unquestionably been the initiator and principal agent in the movement for reform in Time-Reckoning and in the establishment of the Universal day. The Institute cannot, perhaps, better express the debt of gratitude which the civilized world owes to Mr. Sandford Fleming in this connexion than by quoting from the accompanying paper from the pen of the distinguished Astronomer Royal of Russia, M. Otto Struve: "It is," he writes, "through Mr. Fleming's indefatigable personal labours and writings that influential individuals and Scientific Societies and Institutes in America and Europe have been won over to the cause."

It is gratifying to the Institute to be able to put forward so honourable and independent a testimony to the value of Mr. Fleming's labours in this scientific revolution, and it is also to them a source of satisfaction to reflect that Mr. Fleming's views were first communicated to the Institute, of which he is one of the earliest and most honoured members, and further, that through their printed transactions, those views were brought prominently under the notice of the scientific world.