and beginning with the August number, we purpose publishing in future on the last day in each month, in other words the August number will be published on July 31. This will not only enable seasonable monthly articles to be inserted but they will be of practical use early in each month.

On another page in this issue will be found particulars of a most interesting competition, the prizes in which will amount to \$50.00. We make no apologies for including contests in the pages of the Review, although it has not hitherto been the rule, as we feel that such, introduced judiciously will prove an attractive feature affording as it does a little recreation amidst hours of teaching and study.

Should the competition as given this month bring the results expected, we plan to include another in the August number and if possible hope to increase the value of the prizes considerably.

THE TRAINING OF THE FEEBLE MINDED.

In recent educational conventions if there is one subject that has received more attention than another, and which has been discussed with unusual plainess of speech, it is that of the presence of sub-normal pupils in the public schools as affecting the public educational system. There are two aspects of the problem worthy of prompt and continuous attention; the useless expense caused by the presence of feeble minded children in the schools and the injustness inflicted on other children, whose educational progress is retarded by the inability of the sub-normal pupils to keep pace with the grades in which they may be enrolled.

Not only should the pupils be separated but there should be absolute distinction in the sexes, if the present and ever increasing menace to society is to be averted. In a recent address delivered by Dr. C. K. Clarke before the Ontario Educational Association, he told as to what had happened one day at the psychiatric clinic at the Toronto General Hospital when twenty-two children between the ages of sixteen and infancy were examined. "The majority were feeble-minded; some were insane and some were backward owing to unfortunate environment, while others were quite normal, with a mark of interrogation after them. The first patient was a girl of fifteen, pretty and

attractive, but absolutely without any sense of morality. She had come from the Juvenile Court, and proved quite unmanageable at home, and already had strayed from the path of virtue. A careful physical examination revealed the fact that she had many of the stigmata of degeneracy, and was, in fact, hopeless from a social standpoint. The average observer would say, "What an attractive, pleasant girl;" the trained observer would soon recognize that the only hope for the child was to be cared for in an institution, for life, where she would be happy and safe.

"The second girl examined had a similar history. She was a typical English defective, sent out to Canada to develop what nature and heredity had denied her — a properly developed brain."

"Another case was that of a girl of fifteen, in the junior second book, who had already married two soldiers, both alive at present. One wonders how clergymen could be found to undertake the wedding ceremony when the girl was obviously under age and just as obviously defective."

These few facts which are only samples of what is taking place in a lesser or greater degree all around us, enforce the reason for finding some remedy in the way of segregation.

CURRENT HISTORY CLASS.

- 1. Where was an important Allied Conference held recently?
 - 2. What King has thought of abdicating?
- 3. What nation has been asked to cut its ration by 25%?
- 4. Give the population of the Allied Countries as against those in the Germanic Alliance?
 - 5. What is proving a serious menace to Britain?

Answers to Last Month's Questions.

- 1. Russia.
- 2. Russia and Britain, north of Bagdad.
- 3. The United States.
- Between Ypres and Chaonne.
- Miss Stevenson, Lloyd George.

Last month's Review failed to reach me, please forward another copy, as I highly value every issue, and could not do without same.—M. R. T., Fredericton.