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COMMENT FROM MONTH TO MONTH

The teaching of sex hygiene to school children is not to be exalted into a special entity as a course of teaching or study, but if it be essential, it should form just a part of a regular course on personal hygiene and have no more emphasis laid upon it than the systematic washing of feet, cleaning of teeth, bathing, etc. The mind of the child should not be brought to dwell upon the sexual organs and functions to the exclusion of other organs and their functions.

That physiology in any shape or form should be taught to children or even to adults is to be deprecated. Personal hygiene is altogether another matter.

In the way of studies and instruction the school child has now more than it can properly assimilate. There is not enough time given to reflection and digestion. It is even so with the adult. Books are generally read more for pleasure than for profit. Reflection upon what has been read is a negligible factor. There is scarcely any analysis of the subject-matter.

Personal hygiene in the child is something which should be attended to in the home. If it is anybody's duty to teach sexual matters it is the parents who should gradually inculcate this knowledge.