

6. Have you ever seen any method or thought of any method of imparting instruction which you consider to be an excellent one, and worthy of being adopted by all teachers? Describe it in full if you have seen or thought of such a method. (25)

*History of England.*

1. Who were the Chartists and what did they claim? (10)
2. Assign events to the following dates: 1190, 1215, 1265, 1306, 1588, 1649, 1660, 1666, 1776, 1815. (10)
3. Give the terms of *one* of the following treaties: Troyes, Bretigny, Utrecht. (10)
4. "This Act is second in importance only to Magna Charter." What Act? Give the date. (10)
5. Sketch very briefly the reign of the first Plantagonet. (10)
6. What were the terms of Union between England and Scotland? Give the date. (10)

*History of Canada.*

7. Give the name of the discoverer of Lower Canada, Upper Canada, Cape Breton, New Brunswick, Prince Edward's Island, Newfoundland, Red River, British Columbia, Vancouver Island. (10)
8. Who was the mover of the "Ninety-two Resolutions" in the Parliament of Lower Canada? What was the principal grievance complained of? (10)
9. When was Canada acquired by the British, and who was the first English Governor of the Province of Quebec? (10)
10. What were the causes and consequences of the Canadian troubles of 1837 and '38, and who were the chief actors? (10)

*French.*

I. Traduisez: 1. Quel est le prix de ces éventaill et de ces gants? 2. Ma tante n'a pas de framboises dans son jardin. 3. Mon oncle a quatre-vingts arbres dans son verger. 4. Nous avons eu la visite de notre cousin. 5. Combien de volumes avez-vous dans votre bibliothèque? 6. J'ai perdu neuf cents piastres et mon voisin en a gagné trois cent soixante-quinze. 7. Notre servante est aussi industrieuse que la vôtre, mais elle est moins obligeante. 8. Ce village produit le pire vin du pays. 9. Leur père est le plus riche négociant de la ville. (10)

II. Ecrivez les numéraux cardinaux et les numéraux ordinaux jusqu'à trente. Nommez les règles qui s'appliquent à vingt, cent, mille. Quand se sert-on des numéraux cardinaux au lieu des numéraux ordinaux? (15)

III. Traduisez: 1. These fine apples grow on those trees. 2. My dear sister read this book. 3. Put that book on the table. 4. These boots are new, give me my old boots. 5. Send some fruits and flowers to my mother and sisters. 6. Read your lessons four times. 7. The Bastille was demolished on the 14th July, 1789. 8. The first French Republic was proclaimed on the 2nd September, 1792. 9. The value of silver is less than that of gold. 10. I write little, but you write less. (10)

IV. Formez le pluriel de: croix, travail, sou, bal, jeu, corail, métal. (7)

V. Donnez la deuxième forme du masc. de: beau, nouveau, fou, mou, vieux, et dites quand on s'en sert. (8)

VI. Donnez le plur. de: flatteur, directeur, maître, ambassadeur, serviteur, épais, paysan, faux, frais. (10)

VII. Donnez le comparatif et le superlatif de: bon, mauvais, petit, et de: bien, mal, peu. Ecrivez les temps simples du verbe "j'ai." (15)

*N. B.—Il y aura 25 points pour la lecture et pour la dictée.*