

# The Teachers Monthly

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Holiday time has its losses as well as its gains. There is the loss that comes from the absence of teachers and scholars from their own schools. Classes have been broken up. In many cases the lessons have not been followed. But September brings everyone home again. Let the ranks be closed up as speedily as possible and the winter's work begun without delay.

The revived interest in memorizing grows apace. The General Assembly authorized the continuance of diplomas for the recitation of the Shorter Catechism, and a diploma will also be granted to anyone repeating the selection of Scripture passages to be made by the Sabbath School Committee, and issued at the New Year. The diploma for the Catechism is now in force, and any scholar may have it whom minister or superintendent certifies as having repeated the whole Shorter Catechism correctly at one continuous sitting. Central Church, Galt, Ont., has been diligently cultivating this field, and lately eighteen Bibles were presented to the scholars for memorizing. At Killlean, where there is a branch Home Department, twenty-two received Bibles, and a lady more than seventy years of age had recited over eight hundred verses.

## Children's Day

In many schools, the Children's Day Service will take the place of the Quarterly Review. It seems a long call from "Thanks be unto God for His unspeakable gift," the text for Children's Day, to the Golden Text for the Quarter,—"Be ye doers." But the

two texts in fact touch. The deepest, strongest motive to doing is gratitude for what God has done for us in the gift of His Son, our Saviour, and thanks that end in words, not deeds, are but a mockery. "The Worker's Orders," "The Worker's Task," "The Worker's Motto"—these and like topics from the Review may guide speakers at the Children's Day Service, and serve to link the lessons of the Quarter with the special thought of the day.

The General Assembly has again asked the contributions of Children's Day for the Century Fund. This really gives the schools a wide choice; for that great fund embraces all the branches of our Church's work—its missions, Home and Foreign, the aiding of weak congregations to maintain a settled ministry, the Colleges, the care of the aged and infirm ministers and the helpless ones they may leave behind them. It is, of course, well understood that the givings to the Century Fund are not to diminish the ordinary contributions to the Schemes. This would truly be robbing Peter to pay Paul. Some schools would like to make a direct offering towards extending Sabbath School work in the remoter districts. There is crying need for such effort. Another year may bring the opportunity. This year it is the Century Fund, and it is expected that every school will be loyal to the will of the General Assembly. The ten thousand dollars given last year, some hope, may be multiplied by four for this year, and thus the schools raise fifty thousand dollars in all, or one-twentieth of the million.