

CHRISTIAN BANNER.

"If any man speak, let him speak as the oracles of God."
"This is love, that we walk after his commandments."

VOL. IX. COBOURG & BRIGHTON, NOVEMBER, 1855. NO. 11.

AGREEMENTS AND DIFFERENCES BETWEEN BAPTISTS AND DISCIPLES.

No. 3.

Our way is now so far clear that we may proceed in due order to note some of the prominent differences and agreements existing between our friends the Baptists and the Disciples.

And in reference to the things wherein we differ, it will not be out of place just here to ask, Who have given divisional potency and separating influence to the differences between the Baptists and the brethren calling themselves Disciples? The whole honor, if honor it is, belongs to the Baptist brethren. They have it appears been determined, practically, to create and maintain differences ever since the voice of reformation was raised. Those who sought and laboured in the current century for a nearer approach to the doctrine and customs of the model churches established and taught by apostles and inspired evangelists, were all Baptists, and every man of them desired to continue to work with the brethren with whom they had been working. What were Tho. Campbell and his son Alex. Campbell and Thomas M. Henry, of Virginia—Jacob Creath, sen, and Jacob Creath, jun., of Kentucky—Adamson Beutly and David S. Burnet, of Ohio—Alexander Graham, of Alabama—Silas E. Shepard and H. Chase, of New York—James Wallace, of England—James Black and D. Oliphant, sen, and Dugald Sinclair, of Canada? All of them were Baptists; and all of them were devoutly prepared to carry out everything that the Baptists had received from the Divine Scriptures. But in studying heaven's own Book and getting their eye on the primitive church by the telescope of faith, they sought—

1. To accept of the pure oracles of God as their religious directory, without the aids and appendages of a human Formula of faith and worship; and, hence, from this stand-point—

2. To renounce all clerical authority and all ecclesiastical ma-