

mit of comparison :—Fore, out, English, perfect, few, sad, late, bad.

III. Parse fully the nouns, adjectives, pronouns, and adverbs in the following sentences; mention the verbs, and tell whether transitive or intransitive :—1. A large Newfoundland dog, her only companion, sprang to meet us. 2. There were three men there. 3. Thank you, big chief. 4. The rain having ceased, we went to the hunter's camp.

IV. Decline the pronouns—he, thou, mine, hers, its, us.

V. Separate the following sentences into simple and complete subject and complete predicate :—1. Are there many of you? 2. What ship did you belong to, boy? 3. Thus perished Sir Humphrey Gilbert, to the end resolute in an honest and godly purpose. 4. From an early period there appears to have been a herd of wild cattle upon it. 5. Provisions running short, both crews were put on short allowance.

VI. Give the singular and plural possessive of child, lady, German, John, chimney, muff, alley, ally.

VII. Give the masculine and feminine of lion, marquis, nephew, songster, duke, drake, bride, nun, master, lass.

VIII. Give six nouns used in the plural only.

Ninth Grade.

I. Parse : The friar, horrified at the act of impiety, urged his countrymen to revenge the insult offered to the Deity.

II. Analyze : 1. Now was displayed that devoted loyalty. 2. On entering the fatal gates the Inca, forgetful of his usual gravity, exhibited the utmost curiosity. 3. Where am I to find your religion? 4. Come here, John.

III. Write the past tense, present participle, active and past participle of choose, lose, loose, singe, catch, fall, forsake, judge, ruin, expel, bring, seem.

IV. Write the third singular of all the tenses in the indicative mood, passive voice, of the verbs catch and drive.

V. Define, etymology, infinitive mood, passive voice, and past perfect tense.

VI. Parse the verbs in the following sen-

tences :—1. He was walking. 2. You will be seen by him. 3. He can do the work. 4. He might have been followed by me. 5. He might become rich. 6. He does run fast.

VII. Classify the phrases in the following sentence :—In the year 1670 the French authorities in Canada built a fort on the Detroit river, for the double purpose of trading with the Indians and of opposing a barrier to their progress eastward.

COMPOSITION.

Fifth Grade.

I. Write this over again, and put the capitals in their proper places :—

and thus, honest john, though his station was humble, passed through this sad world without even a grumble; and i wish that some folks, who are Greater and Richer, would copy john tompkins, The Hedger and Ditcher.

II. Make five simple sentences, beginning and ending properly.

III. Make a sentence about each of the following things :—A pencil, a slate, a book, a hat, and a cap.

IV. Put nouns with the following verbs :
 _____ fly. _____ run. _____ sing.
 _____ walk. _____ neigh. _____ plays.

V. Put capitals in the following sentences :—

when i arrived, william spoke to me.
 henry the eighth was king of england.
 he came from scotland.
 james and john study hard.

Sixth Grade.

I. Write six simple sentences about "Winter."

II. Make simple sentences upon the following words :—War, sleep, cotton, steamboat, the elephant, the tiger, fishing, wheat, Hamilton.

III. Fill up the following sentences, making them simple :—Your brother _____. The wind _____. The king _____. The boy _____. Croquet playing _____. His father _____. The weather _____. The summer _____.