

It will help to train the growing boys and girls for responsible positions. It will make them feel that their superintendent is not a boss, but a pal, as they rub shoulders together. It will help the boys and girls to feel that it is their School, in a very real sense.

2. In many Schools, prayer is offered by the superintendent or by one of the older men. The older boys and girls are obtaining splendid training in offering prayer in their clubs these days. Give them a chance in the Sunday School session to hear their own and their comrades' voices in prayer to God. The prayer may be very short and uttered in a trembling voice, and seem almost a failure; but it will, in all probability, be sincerely offered, attentively listened to by the whole School and will bring joy to the Father in Heaven.

3. If a lantern is used in the School, let a different class be put in charge of it each Sunday. This class will appoint one or two of their number to manipulate it. In this way, a score or more will soon be able, equally well, to manage the lantern. In a large church recently, where an important illustrated lecture was to be given to a visiting convention, the lantern official could not be present. No one could be found to take his place, until finally the minister volunteered. He did his best; but, not having had any experience, his best was far from satisfactory. Where many have a training in this sphere of

service, a competent person will always be available.

4. The older scholars, these days, are generally organized into clubs and have ways of raising money outside of the Sunday School session. Some such clubs, that I have known, have purchased hymn-boards or small tables or lantern slides and presented them to the School. Every time they come to the church or School, they see what, in a very real sense, is theirs; they know that what they have given is being used to the advantage of the whole and, naturally, feel that they are a vital part of the institution.

Let us give our older scholars every opportunity to feel that they are not merely pupils or scholars but genuine partners in the great educational institution of the church, partners in the equipment and management, and partners in the dividends, financial and spiritual.

Let us encourage them to speak and think of the Sunday School as "our" School with the same pride and enthusiasm as they do of "our" baseball team and "our" club. Thereby, we shall not only increase their interest but their efficiency too; we shall be carrying out the policy outlined in the Tuxis Programme. Around Christ, the centre of all our interest and activity, you and I, the older and the younger, will be cooperating, each helping the other in our training for Christian service.

Edmonton, Alberta

Cultivating the Class Spirit

BY DR. M. P. CORRIGAN

Is your Bible Class a dry, formal affair, where the members meet like strangers every Sunday and never see each other during the week, or is it a virile social organization, which has many activities, chief of which is the study of the Bible with a view to a better understanding of God and his creation? Bible study of itself is a fine undertaking, but if it ends there, it accomplishes but little.

How, then, can a Bible Class cultivate a class spirit, which shall be capable of converting a formal, lifeless organization into one pulsating with a real spirit of unity, sympathetic understanding, and practical helpfulness? There must be something instilled into the lives and feelings and outlook of its members which shall knit them together securely, before any Bible Class is capable of possessing a real spirit of helpfulness and progress. What, then, are some ways and means to secure this?

In the first place, thoroughly and carefully organize your class in such a way as to try

and reach every department of life of the individual member. It is not enough to have a president, a secretary and a treasurer. It must have a reception committee, a devotional committee, a lookout committee, an entertainment committee and a strong executive, consolidating all of the sub-committees.

Then get your committees to work and undertake a real live programme for the entire season, and you will find that it is work and work alone that will create life and spirit in a class. A dead thing never works, but anything that is alive is forever in motion and achieving something.

Begin your work by issuing invitations to every member and prospective member. Let these invitations be both verbal and written ones—verbal general invitations from the pulpit and written invitations mailed to every one. These invitations will be to attend the first meeting of the season, which shall be of a thoroughly social nature, in which the evening is spent in games and