

ANNOUNCEMENT FOR NEXT SESSION.

This institution is intended to give a thorough training to teachers, especially for the Protestant population of the Province of Quebec. This end is attained by instruction and training in the Normal School itself, and by practice in the Model Schools ; and the arrangements are of such a character as to afford the greatest possible facilities to Students from all parts of the Province,

The Twenty-first Session of the School will commence on the first of September, 1877, and will terminate on the first of July 1878.

The complete course of Study extends over three years, and the Students are graded as follows :—

1. *Elementary School Class*.—Studying for the Elementary School Diploma.
2. *Model School Class*.—Studying for the Model School Diploma.
3. *Academy Class*.—Studying for the Academy Diploma.

1. *Conditions of Admission and obtaining Diplomas.*

Candidates for admission into the Elementary School Class will be required to pass an examination in Reading, Writing, the Elements of Grammar, Arithmetic, and Geography ; and to produce the certificate, and sign the application, referred to in Articles 1 and 2 of the Regulations. Admission into each of the higher classes requires a knowledge of the subjects of the previous one.

Each Student must produce a certificate of good moral character from the clergyman or minister of religion under whose charge he has last been, and also testimony that he has attained the age of sixteen years. He will also be required to sign a pledge that he purposes to teach for three years in Some Public School in the Province of Quebec.

There will be a Semi-sessional Examination at Christmas, which all Students are required to pass, in order to continue in the classes.

At the close of the first year of Study, students may apply for examination for diplomas giving the right to teach in Elementary Schools ; and after two years' study, or if found qualified at the close of the first year, they will, on examination, be entitled to diplomas as teachers of Model Schools.