

## COURSE OF STUDY.

The course of instruction includes Reading, Writing, Arithmetic, Grammar, History, Geography, History of English Literature, Education (including leading principles of Mental and Moral Philosophy), Algebra, Geometry, Mensuration, Natural Philosophy, Chemistry, Chemical Physics, Principles of School Law, together with Vocal Music, Drawing and Calisthenics for females and Military Drill for males.

The requirements for entrance and final examinations on these several subjects can be seen by a reference to the following programme of course of study, and more fully by reference to the sample set of examination papers given in the Appendix at the close of this.

PROGRAMME of the Entrance Examination and Course of Study in the Normal School for Ontario.

(Approved by the Council of Public Instruction, on the 24th day of August, 1858.)

SUBJECTS.	FOR ENTRANCE INTO JUNIOR DIVISION.	FOR SECOND CLASS CERTIFICATE IN JUNIOR DIVISION OR FOR ENTRANCE TO SENIOR DIVISION.	FOR ORDINARY FIRST CLASS CERTIFICATE IN SENIOR DIVISION.
ENGLISH .....	Read with ease and fluency ..... Parse a common prose sentence according to any recognized authority .....	Read Prose with correct emphasis, intelligence, and inflection of voice. Rules of Spelling (Spelling-book superseded.) General principles of the philosophy of Grammar. Analyze and parse any Prose sentence. Principal Greek and Latin Roots, Prefixes and Affixes. Prose Composition on any simple subject, with correct Punctuation.	Read Poetry and Oratorical Addresses with fluency and expression—Principles of Reading—Science of Languages—General Grammar—Analysis and Parsing of Sentences in Prose and Verse—Changes of Construction. Structure of Propositions and Sentences. Etymology—Changes effected in Roots. Correct Letter-writing, as regards Composition and mechanical arrangement. Composition on any given subject. History of the Origin and Literature of the English Language.
WRITING .....	Write legibly and readily and correctly.	To Write a bold, rapid, running hand.	
GEOGRAPHY .....	The definitions—general knowledge of the relative positions of the principal countries, with their capitals—the oceans, seas, rivers and islands.	The relative positions of all the countries of the world, with their principal cities and physical features; the Islands—Hodgins' Geography; Mathematical and Physical Geography, as taught in Sullivan's "Geography Generalized."	Use of the Globes (Keith)—Geography of England, Ireland, Scotland, the United States and British Colonies (Hodgins)—Rudiments of Physical Geography—Structure of the Crust of the Earth.
HISTORY .....	None .....	General History of the World, from the Creation to the present time, as sketched in the Fifth Book of Lessons. Chronological Chart.	Histories of England and Canada. Philosophy of History.
EDUCATION AND THE ART OF TEACHING .....	None .....	The general principles of the science of Education—General plan of School Organization—Practice of Teaching, as exemplified in the Model School.	The Science of Education applied to the Teaching of Common Schools—Methods of Teaching the different branches—Practice thereof as exemplified in the Model School—Organization of Central Schools—Dimensions and Structure of School-houses—Furniture and Apparatus.