## ROMANISM IN RELATION TO EDUCATION.

No danger ! when the secular press seems to be largely under Jesuitical censorship, and is, because of political considerations, afraid to warn the people of perils from a power that has enslaved the intellect and conscience of man in every land?

*No danger* ! when American citizens are summoned to Rome to answer for the crime of loyalty to American iustitutions ?

No danger ! when far-reaching plans are being devised, and large amounts of money raised, to people the Southern States by importing ignorant and superstitious subjects of Rome and placing them under disloyal Jesuit instruction; thus adding difficulties to the solution of the problem as to how a liberated, and yet only nominally enfranchised race can be made intelligent factors in a republican form of government, and as to how a multitude of white people, debauched by contact with human slavery, can be converted into loyal and self-respecting citizens?

No danger ! when the Papal dictator of over 7,000,000 of our population declares that "all Catholic teachers should do all in their power to cause the constitutions of states and legislation to be modelled on the principles of Romanism. And that all Catholic writers and journalists should never for an instant lose sight of this prescription?"

*No danger* ! when Salisbury helplessly makes overtures to Leo XIII. for assistance to rule Ireland by foreign Roman dictation?

No danger ! when the mighty Bismarck at one time banishes the Jesuits from the territory and from the seats of learning of the German Empire, and at another time humbly and penitently goes to Canossa for help?

*No danger*! when petty Bismarcks by the thousand in this republic, are ready to barter away the fundamental principles of republican liberties for any office from alderman to president?

No danger! when already throughout the land 'millions of dollars are annually paid from public funds for sectarian purposes and sectarian teaching, furnishing the beginnings of a courtship designed to end in the marriage of the church and state, and the church in question teaching disloyalty to the state it would wed?

One of the best equipped statesmen in our modern national history, the majestic Garfield, said in his letter of acceptance of the presidential nomination :—" Next in importance to freedom and justice is popular education, without which neither freedom nor justice can be permanently maintained. It would be unjust to our people, and dangerous to our institutions to apply any portion of the revenue of the nation or of the states to the support of sectarian schools. The separation of the church and the state in everything relating to taxation should be absolute."

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