

in the ordinary class-room without further impairment of their health. A start should be made in the provision of open-air schools, open window class-rooms, sight-saving classes, classes for the hard of hearing and those for the mentally-retarded. For the last-named there is an immediate, urgent need, and the opportunity is taken of endorsing the work of those specially interested in Mental Hygiene in their efforts to secure educational facilities for the mentally-handicapped. Tomquote from the report of S.B. Sinclair, Ph.D., Inspector of Auxiliary Classes for Ontario:-

"Experience has demonstrated beyond doubt that, where practicable, not only the wisest but the most economical course is to place such children in a class by themselves with educational opportunities suited to their individual needs and with a teacher of natural aptitude who has made special preparation for the work." There are now in Ontario, 161 auxiliary classes, conforming to regulation requirement."

In many countries provision is made for the education of the handicapped child. Should not handicapped children in Montreal receive similar benefits to those received by such children elsewhere:

I have submitted to you certain definite suggestions which, in the opinion of the Directors, should be placed before the Provincial and Municipal authorities. If this meeting approve of the programme, it is our intention to present it to the authorities and then, in order that it have public approval, to place it before those organizations and groups which are interested in public welfare, and seek their endorsement.

We have patiently studied the health situation of Montreal. There is no dodging the fact that, in a health sense, Montreal does not occupy her