

# The Educational Review.

Devoted to Advanced Methods of Education and General Culture.

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## EDITORIAL NOTES.

WITH this issue the REVIEW enters on its fourth year. We do not imagine that our success has been due to the excellence of our work. We know that many must have been supporting and helping on our circulation because they felt that a home educational press was a necessity, both from an educational and a patriotic point of view. We are quite conscious of the fact that we cannot write to suit the wants of the advanced specialist and the beginner. Nor did we hope to be equally interesting to the theorist, professors of universities, and teachers of our primary schools. We have attempted to distribute our attentions, while keeping all in touch with the current of educational life in our provinces. We must have succeeded to a very fair degree, judging by results. Yet we have not done all we expected; and our task therefore still remains before us. We expect to be

able to enlarge and give more special attention to series of short exercises on all the subjects of our school course. These we shall endeavor as far as possible to make of use to advanced as well as primary teachers. We shall also endeavor to remember that our Journal should always contain material for the general edification of all our readers, especially in the departments which appear more conspicuously neglected in the general newspaper.

While in the leading counties and sections of these provinces nearly all the teachers are patrons of the REVIEW as well as many others interested in education and elementary science, there are several sections and counties in which but comparatively few copies circulate. There are many good reasons why this should be so. Teachers may be supplied with foreign literature, may not require any literature at all, may not approve of our educational policy, may not be able to save a dollar from their too scanty salaries during a whole year, or, as we suppose the case generally is, are not aware of the existence and the "excellence" of the REVIEW. This last we propose to remedy: for we shall have very much pleasure in putting before any one who desires it, a copy of our paper. We cannot sufficiently thank our friends, many of them personally unknown to us, for their kind words and their assistance in extending our circulation. We trust that during the year now entered upon we shall be enabled to attain to something more in effectiveness than we have hitherto attempted; and we feel assured of the assistance of our friends in the future as in the past to help us to attain more nearly the ideal of an educational journal.

THE Nova Scotia Editor wishes specially to thank a number of teachers throughout the Province for their kind words, and their efforts to extend the influence of the REVIEW. With extended patronage the REVIEW can be still further improved.

LUNENBURG is fortunate in the appointment of H. H. Mackintosh, late Principal of the County Academy, to the inspectorship of the district; and in the succession of B. McKittrick, late Principal of Sydney Academy, to the County Academy.