

The Educational Journal.

Consolidating "THE EDUCATIONAL WEEKLY" and "THE CANADA SCHOOL JOURNAL."

VOL. II.

TORONTO, FEBRUARY 1, 1889.

No. 18.

The Educational Journal.

Published Semi-monthly.

A JOURNAL DEVOTED TO LITERATURE, SCIENCE, ART, AND THE
ADVANCEMENT OF THE TEACHING PROFESSION IN CANADA.

J. E. WELLS, M.A. *Editor.*
H. HOUGH, M.A. *Manager Educational Dept*

Terms:—One dollar and fifty cents per annum. Clubs of three, \$4.25; clubs of five, \$6.75. Larger clubs, in associations, sent through association officials, \$1.25 each. Individual members, subscribing at a different time from that of the formation of the Club, may send their subscriptions to this office. Their orders will be taken at club rates.

New subscriptions may begin at any time. Payment, when by mail, should be made by post-office order or registered letter. Money sent in unregistered letters will be at the risk of the senders.

In case it may be necessary to make change, please send it in one cent stamps.

The date at the right of the name on the address-label shows to what date the subscription is paid. The change of this date to a later one is a receipt for remittance.

Renewals of all subscriptions should be made promptly. Subscribers addressing the office on any business will, in all cases, please give the names of the post-offices to which their papers are being sent at the time of writing.

Rates of advertising will be sent on application. Business communications should be addressed to the publishers; those relating to matter for insertion in the paper, to the editor. These distinct matters should always be treated on separate sheets of paper.

PUBLISHED BY

THE GRIP PRINTING AND PUBLISHING CO.

TORONTO, CANADA.

JAMES V. WRIGHT *General Manager.*

Table of Contents.

	PAGE
EDITORIAL NOTES.....	277
EDUCATIONAL THOUGHT.....	278
SPECIAL PAPER—	
The Relation of Modern Languages to Culture in Ontario.....	279
ENGLISH—	
The Landing of the Pilgrim Fathers.....	281
EXAMINATION PAPERS—	
Education Department, Ontario, December Examinations, 1888.....	282
MATHEMATICS.....	282
SCHOOL-ROOM METHODS—	
Farm Arithmetic.....	283
Exercises in Composition.....	283
Numbers.....	283
EDITORIAL—	
"Pure English".....	284
Dr. Kirkland's Lecture.....	284
CONTRIBUTORS' DEPARTMENT—	
An Open Letter to a Young Teacher.....	285
HINTS AND HELPS—	
Language Work.....	286
Geography.....	286
How to Use a Newspaper in School.....	286
Sensible Advice.....	286
Good Blackboards.....	286
Lessons in Elocution.....	286
Corporal Punishment.....	286
FOR FRIDAY AFTERNOON—	
How to Be Happy.....	287
Bitter Experience.....	287
CORRESPONDENCE—	
Teachers' Salaries.....	287
BOOK REVIEWS, NOTICES, ETC.....	287
LITERARY NOTES.....	288
MUSIC DEPARTMENT.....	288

Editorial Notes.

LINDSAY is now to be added to the list of towns which have first class High-School buildings. The new edifice, which has just been completed at a cost of \$30,000, and which was opened a week or two since by the Minister of Education is said to be one of the finest and most complete in the Province. The staff of teachers affords a good guarantee that the school itself will take equally high rank in the still more important matter of educational ability.

WE are glad to note that the authorities of University College have at last taken a decided stand in the matter of hazing. A notice signed by the Registrar has been posted conveying in no ambiguous terms the fact that any student found guilty of certain specified objectionable practices, such as usually come under the above designation, will be disciplined. When a few more of the leading institutions have fallen into line, the thing will have been done, and college hazing will take its place amongst other obsolete academic barbarisms.

Practical Problems in Arithmetic will be ready for delivery at the end of this week. It will furnish every teacher in the first, second, and third forms with all the arithmetical problems he requires,—about 700, well arranged and graded for the respective classes. It is a coming book for these forms; and every teacher using it may save the time now consumed in devising questions, for more advantageous employment. It will be sent, post-paid, for only 25 cents, or, for 30 cents, the publishers will send this little book and Grip's Comic Almanac together, post-paid, so long as the stock of the latter valuable publication holds out.

THE following are some of the principal subjects of Articles in *School Work and Play*, going out this week:—A short sketch of the life and work of Henry M. Stanley, the African explorer, with portrait; "Jessamine," an original Valentine Day story, by Miss Ethelwyn Wetherald, Fenwick, Ontario; Friday Afternoon budget; "The Dotheboys' Academy," a story from Nicholas Nickleby; Work and Play amongst the Indians, by Mr. D. Boyle, of Toronto; Samples of juvenile drawing, in the "Field of Fame;" "Longfellow," concluded, (an illustrated article); "Our Little Ones" page, beautifully illustrated; a Geographical Struggle; The Unmanageable Donkeys; together with interesting Editorial, "Puzzlewits," and "Jest phor Phun" departments,—the last two illustrated. Do not fail to see this number.

THE Cobourg *World*, commenting on the article on the "The Teacher's Status," which recently appeared in our columns, says that, "trustees, especially in rural sections—changing as they do from year to year—are not unfrequently led to deal with the teacher just as they do with their hired servants: with this difference in favor of the servants, that the latter, because of their scarcity, can about compel their employers to pay high wages, give them decent treatment, and extend to them fair dealing," and that parents often treat the teacher unjustly by hastily condemning his action, in the presence of their children, without first consulting the teacher; by insisting on a maximum of good results in return for a minimum of home work or parental oversight; by expressing surprise that their child is not marked high in deportment, when at home the same youth rules the household, etc. It is evident that both parents and trustees need much education before the ideal school can be developed. But progress is being made.

THE publishers desire us to state that No. 2 of *School Work and Play* was sent out to all teachers in Canada whose addresses they could procure. The copy is universally admired; and from the encouraging response, it is evident that the Teachers are taking an interest in the publication. They may safely do so, for it will certainly be made as entertaining and instructive as possible to the pupils, and of as much assistance as such a paper may be, in the ordinary line of school work. It would certainly be a desirable thing for such a paper, encouraging children to cultivate the better class of reading, and providing instructive and improving methods of competition, to have a large circulation in every school in the country. But in order to this, Teachers will have to take a kind interest in the paper; for it cannot obtain a footing in the schools in any other way. No. 2 was decidedly better than No. 1; and No. 3, going out this week, is equally decidedly better than No. 2. A general circulation of No. 3 is not made among teachers as was the case with Nos. 1 and 2; but any teacher who may wish a copy, for inspection and canvassing purposes, will be cheerfully furnished on addressing the office by card. See the advertisement on page thirteen of this paper.

Apropos of the living question of the place of English in educational courses, the following remarks by Sir Morell Mackenzie, in an address to the students of all the faculties at the University Union, Edinburgh, are worthy of attention. "Whilst accuracy," he said "was gained by the study of grammar and mathematics, breadth