

once established belongs to a man for the rest of his life. In the university he sees maturer men devoting themselves to a disinterested love of knowledge, to a steady and faithful pursuit and furtherance of it for its own sake; he sees, also, the infinite variety of intellectual operations, and perceives that knowledge and wisdom are not summaries, schemes, or mysteries, but quick and glowing with a manifold and many-colored life. And not only does he admire the leaders of research but he is also shoulder to shoulder with eager undergraduates themselves pressing forwards not on one only but on an infinite variety of pursuits and interests, with the general bearings of which he also gains some familiarity.

#### The Function of a University.

It appears, then, that the function of university education is not instruction in the special lines of a profession or trade, however these ends may incidentally be promoted, but in expanding and enlarging the mind and making it a more and more perfect instrument of knowledge and progress, whatsoever its destination. The mind so educated will regard whatever is laid before it more truly and will think upon it more truly; it becomes analogous and assimilated to a wide horizon of the world in which it is to live and work. Christopher Wordsworth<sup>1</sup> writes that a university, "while aiming at educating professional men, never pretended to give the final practical training which is required for every profession. Even in the education of the clergy, to which they gave special attention, the universities attempted to educate them in scientific theology rather than to impart even the elements of the pastoral profession;" and so, he adds, "it was with medicine (and, as we may now add, with engineering); the student received the grounds of a valuable education and some theoretical instruction, but was sent to look elsewhere" for the technical work of qualification. If this be so—and no one will seriously contend to the contrary—a university which lays itself out chiefly to instruct in the technical attainments of a trade or profession departs from its proper function of training the mind and increasing knowledge, and enters into