

questions to their own candidates on points on which while teaching they laid special stress. Candidates are therefore likely to have their records at the school examinations under perhaps the great majority of teachers, all of whom are both capable and honest, reduced at the Provincial Examinations from 10 to 40 per cent., according to the care of the teacher in guarding against the tendency referred to. As soon as this principle is more fully apprehended by teachers as a whole, the results of the Provincial Examinations will not so often be disappointing to them.

Written examinations cannot test every qualification of a scholar equally well. It is, however, our most convenient approximative test of scholarship. It is more particularly defective in testing practical scientific ability, and accomplishments of voice and manner. Such subjects are therefore in the more especial domain of the official inspections and public examinations in each school.

In Appendix G. is given a table showing the average mark of candidates on each subject at each station; and also as a measure of the approximative easy or difficult character of each examination paper, the highest mark on each made by a candidate. Where schools have been under the charge of experienced and effective teachers whose pupils had had a thorough grounding in all the common school subjects, the candidates were as generally successful as could be desired. Such schools are found in various counties of the Province, and are indisputable evidence of the fact that neither the Course of Study nor the standard of the examiners, as a general rule, is too advanced for our present conditions.

The following table of the average of Station Averages (Provincial Average) made on each subject of the B, C, and D grades, may be interesting for the purpose of the comparison of "marks" made by candidates. It will show whether any particular "mark" is above or below the Provincial average on the subject. An improvement on these averages is reasonably expected in 1896. The highest "mark" made on each subject is given in the lines below:

*Average Provincial value of each subject in Grade B, C, and D, 1895.
Also highest "mark" made by any Candidate.*

AVERAGE OF STATION AVERAGES.	Eng. Language.	Eng. Grammar.	Hist. and Geography.	Science.	Physiology.	Draw. & Bookkeeping.	Arithmetic and P. M.	Algebra.	Geometry.	Latin.	Latin.	Greek.	Greek.	French.	German.	Aggregates.
Grade B	55.3	52.7	51	39.5	34	37.8	43.5	47.5	27	c.	au.	c.	au.	38.9	42.7	390.3
" C	36.5	48.8	48.1	30.2	...	26.9	42.4	37.4	40	24	...	32.8	...	35.5	34.3	319.9
" D	40.7	49.2	38.5	33.6	...	25.2	39	40.7	43.9	23.5	...	...	...	33.8	...	319.8

HIGHEST "MARK."

Grade B.....	83	98	90	89	79	...	92	100	98	76	c.	au.	c.	au.	91	97	858
" C.....	81	99	95	82	...	81	100	100	100	91	...	84	...	93	84	770	
" D.....	86	92	95	79	...	86	97	100	100	88	...	...	...	96	...	730