

tone. Literalism of obedience is good, but enthusiastic service for the common good is better. Let us not then despise even what appears to be the minuteness of rules, while as authorities we should so throw ourselves into our work as to lead our students rather than to drive them. I have often been reminded of the sacred saying that the law is not made for the righteous man but for the lawless and disobedient. However small a college may be it is very difficult to find one without what is generally called the "fast set," and even when this set is not present as opposing good morals, we have another set who, if unrestrained, would subvert the chief end of a college. I mean those students who think that a college exists for the purpose of providing material for athletic contests of various kinds.

The difficulty of according a measure of self-government to students is the anxiety that is felt as to how the power would be used when there are possibly discordant and even turbulent elements. I think as a general rule we can trust the public opinion of the majority of the students to be on the right side, but we are not sure that the majority will assert itself, or like other majorities, that it will not be hood-winked, and misled by a few talkers or designing men. In the experience of some colleges which have tried self-government for the pupils, through responsible officers chosen from amongst them, it has been found that the responsibility of that one who is chief of the executive was no bed of roses, but has been in many ways just as thankless as that of the average college dean. This shows how seriously and conscientiously the work of discipline has been carried on by the officials elected by the students themselves.

What strikes one sometimes in England is that there is somewhat too wide a contrast between the trust often exercised in the highest boys of a school in its Sixth Form by the head master on the one hand, and the comparative suspicion with which the university undergraduate is regarded by the university system of discipline. No doubt many of the university and college authorities are free from this feeling, but the system seems full of suspicion. Reverend masters of arts are sent out night after night after dark, accompanied by sleuth-hounds, in the shape of ex-professional runners, to hunt for offenders. Tennyson